## Y1-Y6 Curriculum Framework Overview Summer 1 Year A and B

| A | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|---|---|---|---|---|---|
| **English** | Jack and the Beanstalk | The Magic Faraway Tree<br>Jack and the Beanstalk | The story of Tutankhamun<br>Egyptian Cinderella | The story of Tutankhamun<br>Egyptian Cinderella | The origin of the species<br>Just So Stories | The origin of the species<br>Just So Stories |
| **Maths** | Multiplication and division<br>halves and quarters<br>position and direction<br>numbers to 100<br>money<br>time | Fractions<br>Position and direction<br>Time<br>Problem solving and efficient methods | Fractions<br>Money<br>Time<br>Angles and properties of shape<br>Statistics | Decimals<br>Money<br>Time<br>Geometry<br>Statistics<br>Position and direction | Geometry properties of shape<br>Position and direction<br>Decimals and percentages<br>Measures<br>Graphs and tables | Statistics<br>Geometry properties of shape<br>Position and direction<br>Problem solving |
| **Science** | Plants- Links to Gardens and Allotments. | Plants- Links to Gardens and Allotments. Use relative clauses, modal verbs and adverbs of possibility. Manipulate sentence structures to create effect in biographies, reports, balanced arguments and narratives. Use active and passive voice appropriately and understand differences in formal and informal language. | Animals including Humans- Links to Egyptians mummification | Animals including Humans- Links to Egyptian mummification | Evolution and Inheritance- links to theme Evolution and Inheritance | Evolution and Inheritance- links to theme Evolution and Inheritance |
| **History** | | | Egyptians – (An overview of ancient civilisations and an in-depth study of Ancient Egypt) | Egyptians – (An overview of ancient civilisations and an in-depth study of Ancient Egypt) | | |
| **Geography** | Gardens and allotments | Gardens and allotments | | | | |
| **Art** | Drawing and sculpting flowers | Drawing and sculpting flowers | Egyptians Colour and shapes | Egyptians Colour and shapes | Multimedia Evolution and Inheritance | Multimedia Evolution and Inheritance |
| **Design & Technology** | D&T Aspect: FOOD<br>Focus: Preparing fruits and Vegetables | | D&T Aspect: MECHANISMS<br>Focus: Pneumatics | | D&T Aspect: Electrical Systems<br>Focus: More complex switches and circuits | D&T Aspect: Electrical Systems<br>Focus: Monitoring and Control |

## Y1-Y6 Curriculum Framework Overview Summer 1 Year A and B

| A | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|---|---|---|---|---|---|
| **PSHE** | Relationships | Relationships | Relationships | Relationships | Relationships | Relationships |
| **Computing** | Digital Writing | Digital Writing | Branching Data Bases | Branching Data Bases | Video production | Video production |
| **Music** | Having Fun With Improvisation | Having Fun With Improvisation | Enjoying Improvisation | Enjoying Improvisation | Freedom to Improvise | Freedom to Improvise |
| **Religious Education** | Who is God to Sanatanis?<br><br>(5-7 SD Enquiry 1) | Who is God to Sanatanis?<br><br>(5-7 SD Enquiry 1) | Does visiting the Ganges make a person a better Sanatani?<br><br>(7-9 SD Enquiry 1) | Does visiting the Ganges make a person a better Sanatani?<br><br>(7-9 SD Enquiry 1) | What is the best way for a Sanatani to show commitment to God?<br><br>(9-12 SD Enquiry 1) The Story of Ganesha | What is the best way for a Sanatani to show commitment to God?<br><br>(9-12 SD Enquiry 1) The Story of Ganesha |
| **Physical Education** | Net/ Wall Games: Tennis<br><br>Running, Jumping and Throwing Skills: Athletics | Net/ Wall Games: Tennis<br><br>Running, Jumping and Throwing Skills: Athletics | Athletics<br><br>Swimming | Athletics<br><br>Swimming | Kwik Cricket<br><br>Net/Wall - Tennis | Kwik Cricket<br><br>Net/Wall - Tennis |
| **MFL** | | | Months of the Year<br>The four Seasons<br>The Date | Classroom objects<br>In the classroom | Time<br>Musical instruments | Asking Directions |

## Y1-Y6 Curriculum Framework Overview Summer 1 Year A and B

| B | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|---|---|---|---|---|---|
| **English** | What Did the oak see?<br>Goldilocks | What Did the oak see?<br>Goldilocks<br>Selection of information books about woodlands<br>My Heart was a tree and other poems | Tale of Tamlin<br>Hansel and Gretel<br>A selection of books about woodlands and plants<br>Poems from a Green and Blue Planet | Tale of Tamlin<br>Hansel and Gretel<br>A selection of books about woodlands and plants<br>Poems from a Green and Blue Planet | Grimm Fairytales<br>Robin Hood<br>Selection of texts about woodlands | Grimm Fairytales<br>Robin Hood<br>Selection of texts about woodlands |
| **Maths** | Multiplication and division<br>halves and quarters<br>position and direction<br>numbers to 100<br>money<br>time | Fractions<br>Position and direction<br>Time<br>Problem solving and efficient methods | Fractions<br>Money<br>Time<br>Angles and properties of shape<br>Statistics | Decimals<br>Money<br>Time<br>Geometry<br>Statistics<br>Position and direction | Geometry properties of shape<br>Position and direction<br>Decimals and percentages<br>Measures<br>Graphs and tables | Statistics<br>Geometry properties of shape<br>Position and direction<br>Problem solving |
| **Science** | Living things and their habitats- Links to woodlands | Living things and their habitats- Links to woodlands | Plants- Links to woodlands | Plants- Links to woodlands | Earth and Space | Earth and Space |
| **History** | History of the Woodlands | History of the woodlands | Ancient Woodlands | Ancient Woodlands | Ancient Woodlands | Ancient Woodlands |
| **Geography** | Local Field Trip – Willingham Woods | Local Field Trip – Willingham Woods | Local Fieldtrip – Legbourne Woods | Local Fieldtrip – Legbourne woods | Field trip – Sherwood Forest | Field trip – Sherwood Forest |
| **Art** | Collaborative and community woodland painting of Willingham woods – Brusho | Collaborative and community woodland painting of Willingham woods – Brusho | Working in 3D Anna Atkins- Cyanotype art using natural materials<br>Urban Culture<br>Collaborative and community | Working in 3D Anna Atkins- Cyanotype art using natural materials<br>Urban Culture<br>Collaborative and community | Climate activism<br>Making dioramas to reflect lost woodland.<br>Collage, sculpture, mixed media | Climate activism<br>Making dioramas to reflect lost woodland.<br>Collage, sculpture, mixed media |
| **Design & Technology** | | | D&T Aspect: FOOD<br>Focus: Healthy Varied Diet | | D&T Aspect: FOOD<br>Focus: Celebrating culture and Seasonality | |
| **PSHE** | Relationships | Relationships | Relationships | Relationships | Relationships | Relationships |
| **Computing** | Pictograms | Pictograms | The internet | The internet | 3D modelling | 3D modelling |

## Y1-Y6 Curriculum Framework Overview Summer 1 Year A and B

| B | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|---|---|---|---|---|---|
| **Music** | Exploring Improvisation | Exploring Improvisation | Expression and Improvisation | Expression and Improvisation | Improvising with Confidence | Improvising with Confidence |
| **Religious Education** | Who is God to Jews?<br><br>(5-7 J Enquiry 1) | | What is the best way for a Jew to lead a good life?<br><br>(7-9 J Enquiry 1) | | What is the best way for a Buddhist to show commitment to their beliefs?<br><br>(9-12 B Enquiry 1) | |
| **Physical Education** | Net/ Wall Games: Tennis<br>Running, Jumping and Throwing Skills: Athletics | Net/ Wall Games: Tennis<br><br>Running, Jumping and Throwing Skills: Athletics | Athletics<br><br>Swimming | Athletics<br><br>Swimming | Kwik Cricket<br><br>Net/Wall - Tennis | Kwik Cricket<br><br>Net/Wall - Tennis |
| **MFL** | | | Months of the Year<br>The four Seasons<br>The Date | Classroom objects<br>In the classroom | Time<br>Musical instruments | Asking Directions |