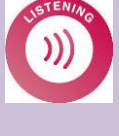
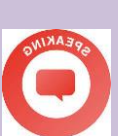
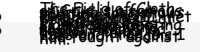
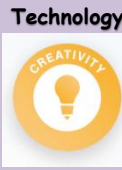


Whales, Penguins and Dolphins, Years 5 and 6 Overview of learning																	
Date	Outdoor Learning / Cultural Capital	Love to Read	English 	SPaG	Guided reading	Maths 	Science Materials: 	Computing 	Art & Design 	PE 	Design & Technology 	Geography	History	RWV	Music 	PSHE (Jigsaw) 	Spanish 
Week 1		Reading at home with help with fluency, speed and understanding •Reading star chart - children put on a star sticker every time they read, •There will be a prize every 5 reads	 Children will revise the features of a diary and write a diary entry based on the prologue.	Classify nouns, verbs and adjectives Revision of Y3/4 statutory spelling words this term	 In reading, children will read the story with intonation and will make inferences and discuss understanding. We will explore the meaning of words in context, make predictions and summarise the main ideas.	Y5: Place value within 1,000,000 Y6: Place value within 10,000,000	LQ: How does a simple circuit and switch work?	LO: To create a data set in a spreadsheet	LO: To explore the Art of Calligraphy	Rugby: Spacial awareness Swimming: Water confidence, floating and body positioning			Who were the Tudors and why were they important?	LO: I can show an understanding of why people may show commitment in different ways to something they believe in	Melody and harmony in music - learn new song	PSHE: I can face new challenges positively and know how to set personal goals I know how to use my Jigsaw Journal Social and emotional development learning intention: I know what I value most about my school and can identify my hopes for this school year	Revision of Spanish content taught in previous year groups
Week 2		Certificate s to be given out in assemblies every 25 reads.	 Children will also write a setting description through a recount of the events surrounding the The Field of Cloth of Gold.	Revision of inverted commas Fronted adverbials		Y5: Place value within 1,000,000 Y6: Place value within 10,000,000	LQ: What symbols are used when representing a simple circuit?	LO: To build a data set in a spreadsheet	LO: To create a heading using calligraphy.	Rugby: Introduce the tags and movement with the ball Swimming: Body positioning and movement on front			How did Tudor monarchs show their power?	LO: I can describe how different practices enable Christians to show their commitment to God (The 10 Commandments) I can apply this knowledge to the enquiry question	Melody and harmony in music - improvise	PSHE: I understand my rights and responsibilities as a citizen of my country Social and emotional development learning intention: I can empathise with people in this country whose lives are different to my own	Revision of Spanish content taught in previous year groups
Week 3				Parenthesis (commas)		Y5: Place value within 1,000,000	LQ: Can the brightness of a lamp and the	LO: To explain that formulas can be used to	LO: To create a still life picture and				Was Hampton Court built	LO: I can describe	Melody and harmony in music -	PSHE: I understand my rights and	Revision of Spanish content

Whales, Penguins and Dolphins, Years 5 and 6 Overview of learning																	
Date	Outdoor Learning / Cultural Capital	Love to Read	English	SPaG	Guided reading	Maths	Science Materials:	Computing	Art & Design	PE	Design & Technology	Geography	History	RWV	Music	PSHE (Jigsaw)	Spanish
																	
				Classify nouns, verbs, adjectives and adverbs Parenthesis (brackets)		Y6: Four operations	volume of a buzzer be changed by adding more or less cells?	produce calculated data	explore the artist Pierre-Joseph Redouté	Rugby: Work collaboratively when passing the ball (use two hands) Swimming: Body positioning and movement on back			for comfort or to impress?	how different practices enable Christians to show their commitment to God ('Love your neighbour as yourself' and what that love might look like) I can apply this knowledge to the enquiry question	learn new song	responsibilities as a citizen of my country and as a member of my school Social and emotional development learning intention: I can empathise with people in this country whose lives are different to my own	taught in previous year groups
Week 4				Fronted adverbials Parenthesis (dashes) Subordinating clauses		Y5: Addition and subtraction Y6: Four operations	LQ: Can I write and complete a scientific report to draw a conclusion?	<u>LO: To apply formulas to data</u>	LO: To create a still life picture of a rose using ink and watercolour	Rugby: Keeping possession and communicate within a small team Swimming: Body positioning and leg extension on back			Why was food important to Tudor kings?	LO: I can describe how different practices enable Christians to show their commitment to God (prayer and worship practices) I can apply this	Melody and harmony in music - compose	PSHE: I can make choices about my own behaviour because I understand how rewards and consequences feel Social and emotional development learning intention: I understand that my actions affect me and others	Revision of Spanish content taught in previous year groups

Whales, Penguins and Dolphins, Years 5 and 6 Overview of learning																	
Date	Outdoor Learning / Cultural Capital	Love to Read	English 	SPaG	Guided reading	Maths 	Science Materials: 	Computing 	Art & Design 	PE 	Design & Technology 	Geography	History	RWV	Music 	PSHE (Jigsaw) 	Spanish 
														knowledge to the enquiry question			
Week 5				Classify nouns, verbs, adjectives and adverbs Adverbs of possibility Relative clauses		Y5: Addition and subtraction Y6: Four operations (1)	LQ: How can the brightness of a lamp and the volume of a buzzer be changed by adding more bulbs or buzzers?	LO: To create a spreadsheet to plan an event	LO: To evaluate my work through the term.	Rugby: Dodging and passing accurately Swimming: Body positioning and leg extension on front and back			Did everyone eat like Henry VIII? Hampton Court Visit (29 September)	LO: I can show an understanding of why people show commitment in different ways I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others I can explain why I think some ways of showing commitment to God might be better than	Melody and harmony in music - learn new song	PSHE: I understand how an individual's behaviour can impact on a group Social and emotional development learning intention: I can contribute to the group and understand how we can function as a whole	Revision of Spanish content taught in previous year groups

Whales, Penguins and Dolphins, Years 5 and 6 Overview of learning																	
Date	Outdoor Learning / Cultural Capital	Love to Read	English 	SPaG	Guided reading	Maths 	Science Materials: 	Computing 	Art & Design 	PE 	Design & Technology 	Geography	History	RWV	Music 	PSHE (Jigsaw) 	Spanish 
														others for Christians			
Week 6				Relative clauses Commas to avoid ambiguity		Y5: Multiplication and division Y6 Fractions	LQ: How could I make a working traffic light system using different switches and variations?	LO: To choose suitable ways to present data		Rugby: Discuss rules and suggest tactics to improve small sided games Swimming :: Body positioning and leg extension on front and back			What did Hampton Court teach us about Tudor England?	LO: I can show how people may show commitment in different ways to something they believe in	Melody and harmony in music - revisit songs from unit	PSHE: I understand how democracy and having a voice benefits the school community and know how to participate in this. Social and emotional development learning intention: I understand why our school community benefits from a Learning Charter and can help others to follow it	Revision of Spanish content taught in previous year groups
Week 7				Classify nouns, verbs, adjectives and adverbs		Y5: Multiplication and división. Y6: Measure imperial and metric measures				Rugby: Apply tactics in teamwork to develop skills in teams Swimming: Assessment			Who worked at Hampton Court?				Revision of Spanish content taught in previous year groups