

Mablethorpe's Progressive Cultural Education Framework – The Entitlement

	‘What we do in schools’ – All children and young people should:	Developing a ‘core offer’ to support schools Cultural Map of Mablethorpe	Additional Provider Offer and Events:
Music	Play/sing with others Play in class ensemble Perform in front of an audience: <ul style="list-style-type: none"> • In the class • School assembly • School performance for others Attend a Lincolnshire Music hub event Watch and listen to a professional performance Solo or small group performance Record your performance Perform your own music/song	<p align="center"> Choir After School Club KS2 Djembe After School Club KS1 Glock After School Club KS1 Glock After School Club KS2 </p> <p align="center"> Arrange for professional music ensemble to visit academy. Arrange for professional ensemble to play virtually for the academy. </p>	<p align="center">To be developed with Lincolnshire Music Services and other professional ensemble groups.</p>
Drama (Film?)	Informal role play Take part in formal role play/drama Watch a play or performance Take part in a class performance Take part in a school performance Re-read and rehearse a play Watch a professional performance Discuss role with professional actors directions (?), films, making up their own play.	<p align="center">Offer Role Play in English lessons to explore different characters.</p> <p align="center"> Visit a Pantomime Skegness Auditorium Dunes Theatre </p> <p align="center"> Take part on theatre workshops RSC Visit Lowen Cinema </p> <p align="center">Take part in an Assembly/Play I KS1 and KS2</p>	<p align="center">Academy staff</p> <p align="center">Performances to local theatres to be monitored and suitable performances identified.</p>
Reading and Writing	Listen and discuss a wide range of stories Tell a story Recite a poem/prose by heart Write a poem Write about a personal experience	<p align="center"> Visit a library Mablethorpe Library Exhibit in a Gallery </p> <p align="center"> Display written work around the school Work with a poet on line or in school Visit Lincolnshire Show Find out about local heroes Alfred Lord Tennyson? </p>	<p align="center">Academy Staff Library staff</p> <p align="center">Outdoor Woodland Gallery to be created to exhibit children's work</p> <p align="center">Virtual visits/visits to</p>

	<p>Talk about a book you have read Review a book you have read Meet an author and discuss their work Read and understand information leaflets before a gallery or museum visit. Read for a wide range of purpose Write your own story based on a local/family/cultural event/story from the past.</p>	<p>Police/Fire/Ambulance/Doctors/RNLI service people Share your story with the class School assembly</p> <p>Meet a poet/author</p>	<p>Police/Fire/Ambulance/RNLI stations</p> <p>Local authors and poets to be identified and contacted.</p>
Art	<p>Draw a picture with paint/pencils/crayons Gain inspiration Experiment with materials found in nature Create an artistic object Work with a creative artist observational drawing, 'How to draw' videos, Take a photo Create an exhibition at school Visit an arts event and write a review</p>	<p>Display your art work Take a walk outside and record observations Display/talk about the object</p> <p>Visit an Art Gallery and exhibition</p> <p>Work with an artist Architectural walk around local area – Identify different buildings from Victorian past. - Mablethorpe Visit from an Architect</p>	<p>Display art work in Local Library Walk to the beach and experiment with materials found in nature.</p>
Design STEM/ SHAPE	<p>STEM and SHAPE development</p>	<p>Identify animals/plants that live along out coastlines.</p>	<p>Work with Dynamic Dunes Partnership</p>
Dance	<p>Perform a dance in class Interpret sounds or music through dance Perform your own dance for the class Perform a classic or cultural dance Perform your own dance or routine to an audience</p>	<p>Perform to wider audience Work with a Dance Group – Dancing with Donna Perform dances at a Theatre to parents. OR Create a Virtual Dance Show</p>	<p>Contact local theatre to arrange dates.</p>
Heritage	<p>Create a museum of your local area Topic? – My own culture – What's already in my Rucksack?</p>	<p>Visit a museum... Visit Louth Museum/Alford Windmill/Alford Pottery/The Village Church Farm.</p>	<p>To work with local providers and arrange visits</p>

	<p>Explore Mablethorpe's links to the Holiday industry and food</p> <p>Look at Mablethorpe's Heritage of Farming and agriculture</p> <p>Study Alfred Lord Tennyson and surrounding culture,</p>	<p>Visit a local farm: Farmer Brown's Dairy and shop Hardy's animal farm</p> <p>Identify different jobs in local area that are unique to the local area.</p>	<p>Careers Week</p>
PSHEE	<p>Kick leaves in the autumn Write about sounds in nature Observe nature in the spring – dare I say daffodils!</p> <p>Have a range of local community members talk about their own heritage and culture</p> <p>Listen to a range of people from the local religious and cultural settings</p> <p>Talk about the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future What artistic skills could pupils develop to develop a career in the cultural sector</p>	<p>Go into the school grounds or visit a local open space</p> <p>St Mary's Park</p> <p>Wellbeing - . We have a mindful poetry session for primary (The wood wide web) looking at using our senses to explore the environment and write poetry. We are planning a programme based on the Forest School ethos with emphasis on wellbeing</p> <p>Have staff/parents/older pupils talk about their 'local' communities – explore food, dress, culture etc</p> <p>Have a range of visitors to come to the school that currently reflect the diversity of Mablethorpe – People from different religious and cultural backgrounds.</p> <p>Invite local religious and cultural representatives into school Visit local religious cultural Centres How to contact?</p> <p>Invite people who work in the cultural sector to give talks in school Visit cultural locations and industries across the town in terms of how they employ people</p>	<p>To arrange with people who work in the performing arts sector/work in theatres/job roles in theatres/Jobs unique to the local area</p> <p>Careers week</p>
Citizenship	<p>Take part in a class discussion/debate on a topical issue</p> <p>Explore and study the range of cultural backgrounds that make up the class/school</p>	<p>Invite a range of adults/staff/older pupils to give a presentation</p> <p>Visit local exhibitions Street Name trails Events at NAE/Contemporary.</p> <p>Visit a Cinema and discuss film and media</p>	

	<p>Use the medium of art and culture to take positive action on the environment</p> <p>Listen to a range of people from the local and City religious and cultural settings</p>	<p style="text-align: center;">Lowen Cinema?</p> <p style="text-align: center;">Visit a Local environment project Visit Skegness Eco Centre People involved in environmental projects at Eco Centre and Community Volunteering Opportunities</p> <p style="text-align: center;">Art in the environment – Invite local community representatives into school. Visits local religious/cultural centres</p> <p style="text-align: center;">Freedom Foundation Exploring sense of self, understanding diversity through TIRE movement, pieces on acceptance.</p>	
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National Themed/Focus Days:

MONTH	EVENT
January	
February	
March First Thursday in March 8 th March 21 st March	World Book Day International Women's Day World Poetry Day
April	National Poetry Writing Month (NoPoWriMo) Volunteer Awareness Month
May	4 th - International Firefighters Day 8 th - World Red Cross Day 12 th - International Nurses Day

	<p>21st - World Day for Cultural Diversity</p> <p>22nd - International Biological Diversity Day</p> <p>29th United Nations Peacekeepers Day</p>
<p>June</p> <p>14th – 20th</p> <p>20th</p> <p>24th June</p> <p>26th June</p>	<p>Refugee Week</p> <p>World Refugee Day</p> <p>National Writing Day</p> <p>National Flash Fiction Day</p>
July	Disability Awareness Week
August	
September	
October	<p>Black History Month</p> <p>First Thursday in October</p> <p>10th - World Mental Health Day</p> <p>National Poetry Day</p>
<p>November</p> <p>19th November</p>	National Novel Writing Month (NaNoWriMo) https://nanowrimo.org/
December	