

Date	Outdoor Learning / Cultural Capital	Love to Read	English	Spag	Guided reading texts	Maths	Science	Design and Technology	Computing	Art & Design	Geography	P.E.	History	RWV	Music	PSHE (Jigsaw)	
																	
Week 1		Daily independent Reading Class stories linked to child interest	Elmer and the Lost Teddy Drawing Club Sentence structure	Y1 Capital letters, full stops Y2 Using adjectives Consonants and vowels	Y1 RWI Daily Reading Y2 RWI Daily Reading Whole Class To discuss stories and make links with similar stories	Y2 Unit 1 -Numbers to 100. Numbers to 20. Count in 10s. Count in 10s and 1s. Y1-Unit 1-Numbers to 10. Sort Objects. Count objects to 10. Represent numbers to 10.			Y1/2- Moving a robot. L1-Buttons	Drawing and Sketching Teddy Bears Jill Murphy inspiration,		Team Games Ball Skills	Y1/2- What were toys like in the life of our parents and grandparents And how have they changed? L1-What is a toy?	L1-I can respect the work of a creator.	My musical heartbeat - Step 1- Find the beat.		
Week 2	National Teddy Bears Picnic	Daily independent Reading Class stories linked to child interest	Toy Story Drawing Club Sentence Structure Y2 Conjunctions Extended noun phrases	Y1 Capital letters, full stops Y2 Using adjectives Co-ordinating conjunctions Compound words	Y1 RWI Daily Reading Y2 RWI Daily Reading Whole Class To make predictions based on what has happened so far	Y2-Unit 1-Numbers to 100. Recognise 10s and 1s. Build a number from 10s and 1s. Use a place value grid. Partition numbers to 100. Partition numbers flexibly within 100. Y1-Unit 1-Numbers to 10. Count objects from a larger group. Count on from any number. One more. Count backwards from 10 to 0. One less.	Y1 and 2- Materials. L1- Can I identify and name a variety of materials that my toys are made from?	Wheels and Axels	L2- Directions.	Drawing and Sketching Teddy Bears Jill Murphy inspiration,		Team Games Ball Skills	L2- Were toys always the same?	L2-I can retell the Christian creation story. I can apply this knowledge to the enquiry question,	Step 2- 1-2-3-4-5	Y1 and 2- Being me in my world. Y1-L1 Special and safe. Y2-L1 Hopes and fears for the year.	
Week 3		Daily independent Reading	Everywhere Bear Drawing Club Y2 Conjunctions	Y1 Capital letters, Full stops Y2	Y1 RWI Daily Reading Y2 RWI Daily Reading	Y2-Unit 1-Numbers to 100. Write numbers to 100 in expanded form. 10s on a number line to 100.	L2-Can I understand and give my reasonings as to why a material is	Wheels and Axels	L3- Forwards and backwards.	Drawing and Sketching Teddy Bears Jill Murphy inspiration,		Team Games Ball Skills	L3-What can old toys tell us about the past?	L3-I can tell you how Christians think God wants them to behave (towards the world).	Step 3- Heads, shoulders,	Y1 and 2- Being me in my world.	

		Class stories linked to child interest	Extended noun phrases	Using adjectives Co-ordinating conjunctions -s and -es suffix	Whole Class To discuss their favourite words or phrases	10s and 1s on a number line to 100. Estimate numbers on a number line. Compare numbers. Y1-Unit 1- Numbers to 10. Compare groups. Fewer or more. < > or =. Compare numbers. Order objects and numbers.	suitable/not suitable?							I can apply this knowledge to the enquiry question.	knees and toes.	Y1-L2 My class. Y2-L2 Rights and responsibilities.	
Week 4		Daily independent Reading Class stories linked to child interest	Where's My Teddy? Drawing Club Y2 Conjunctions Questions Extended noun phrases	Y1 Capital letters, Full stops Y2 Using adjectives Co-ordinating conjunctions Questions -y suffix	Y1 RWI Daily Reading Y2 RWI Daily Reading Whole Class Check that the text makes sense to them	Y2-Unit 1- Numbers to 100. Order numbers. Count in 2s, 5s and 10s. Count in 3s. End of unit check. Y2-Unit 2- Addition and subtraction. Fact families. Y1-Unit 1- Numbers to 10. The Number line. End of unit assessment. Y1-Unit 2 Part whole within 10. Parts and wholes. The part-whole model. Write number sentences.	L3-Can I design a toy using an appropriate material and give my reasons as to why?	Wheels and axels	L4-Four directions.	Drawing and Sketching Teddy Bears Jill Murphy inspiration,		Team Games Ball Skills	L4-How have toys changed over time?	L4- I can say some ways Christians believe God wants them to behave (towards others). I can apply this knowledge to the enquiry question.	Step 4- Shapes.	Y1 and 2- Being me in my world. Y1-L3 Rights and responsibilities. Y2-L3 Rewards and consequences.	
Week 5		Daily independent Reading Class stories	Where's My Teddy? Drawing Club Y2 To retell the opening of the story using repeated phrases	Y1 Capital letters, Full stops Y2 Using adjectives Co-ordinating conjunctions Questions -ed suffix	Y1 RWI Daily Reading Y2 RWI Daily Reading Whole Class Discuss the sequence of events in the book	Y2-Unit 2- Addition and subtraction. Learn number bonds. Add and subtract two multiples of 10. Compliments to 100 (tens). Add and subtract 1s. Add by making 10.	L4-Can I carry out an investigation To find out how the shapes of solid objects can be changed?	Wheels and Axels	L5-Getting there.	Drawing and Sketching Teddy Bears Jill Murphy inspiration,		Team Games Ball Skills	L5-How can we learn about toys from living memory?	L5-I can say how it felt to take care of something or somebody, I can remember some Christian beliefs about God and talk about them, I can apply this knowledge to	Step 5- We talk to animals.	Y1 and 2- Being me in my world. Y1-L4- Rewards and feeling proud. Y2-L4	

		linke d to child inter est				Y1 Unit 2- Addition and subtraction. Fact Families- addition facts. Number bonds. Find number bonds. Number bonds to 10. End of unit check.								the enquiry question.		Rewards and consequences.	
Wee k 6		Daily indepe ndent Readin g Class story	Dogger Drawing Club Y2 Character description	Y1 Capital letters, Full stops Y2 Using adjectives Co-ordinating conjunctions Questions Past tense verbs -ing suffix	Y1 RWI Daily Reading Y2 RWI Daily Reading Whole Class Ask and answer questions about the text	Y2-Unit 2- Addition and subtraction. Add using a number line. Add three 1 digit numbers. Add to the next 10. Add across a 10. Subtract across a 10. Y1 Unit 3- Addition within 10. Add together. Add more. Addition problems. Find the missing number. End of unit check.	L5-Can I make a toy Morph?	Wheels and axels	L6-Routes.	Drawing and Sketching Teddy Bears Jill Murphy inspiration,		Team Games Ball Skills	L6- How can we put toys in order through time?	L6-I can say how it felt to take care of something or somebody. I can remember some Christian beliefs about God and talk about them. I can apply this knowledge to the enquiry question.	Step 6- Assessmen t checkpoint	Y1 and 2- Being me in my world. Y1-L5 Consequences. Y2-L5 Our learning charter.	
Wee k 7		Daily indepe ndent Readin g Class stories linked to child interes t	Dogger Drawing Club Y2 Use the text to answer questions	Y1 Capital letters, Full stops Y2 Using adjectives Co-ordinating conjunctions Questions Past tense verbs Prefix un	Y1 RWI Daily Reading Y2 RWI Daily Reading Whole Class To express their views on stories	Y2-Unit 2- Addition and subtraction. Subtract from a 10. Subtract a 1 digit number from a 2 digit number- across 10. Optional column method lessons. End of unit check. Y2-Unit 3- Addition and subtraction (2). 10 more, 10 less.		Wheels and axels		Drawing and Sketching Teddy Bears Jill Murphy inspiration,		Team Games Ball Skills	L7- Which toys best tell the story of change over time? Museum Display.			Y1 and 2- Being me in my world. Y1-L6 Owning and learning charter.	

						Add and subtract 10s. Add two 2-digit numbers -add 10s and add 1s. Add two 2-digit numbers-add more 10s then more 1s. Subtract a 2 digit number from a 2 digit number-not across 10. Y1-Unit 4- Subtraction within 10. How many are left? How many are left (2)? Break apart (1) Break apart (2)										Y2-L6 Owning our learning charter.	
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