

Lionfish's Remote learning

Term 4 Week 2 WB 1st March

NB to Parents/Carers: To access the web- links to this planning, please go to www.mablethorpeprimaryacademy.org and click on the Home Learning/Lionfish table to access this planning. You will then be able to click on the links for your child to access the online lessons that go with these resources.

Daily -please complete these tasks every day as homework.

Reading -please read for at least 20 minutes a day. If you are short on books, try this link <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

where you can access lots of free e-books from Oxford Reading Tree. You can also access a 30 free day trial of EPIC Books for Kids <https://www.getepic.com/sign-in>

or go to class code and put in the class code **bxx3101**

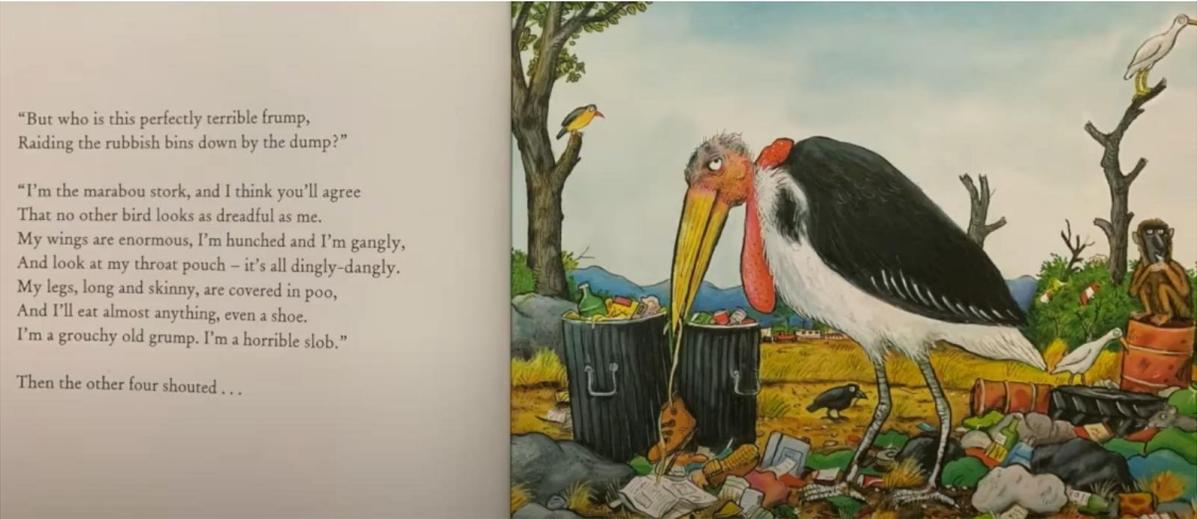
2) Get moving! There are a couple of PE links on at the start of each day, but it doesn't have to be these -a good run around in the garden, a brisk walk or bike ride or just anything that gets your heart beating a bit faster will do! Joe Wicks is restarting his online PE lessons this week at 9am on Mondays, Wednesdays and Fridays on his youtube channel, which would be a great way to get moving!

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rY>

Q3) Practice your times tables. Here is the link to the 'Todd and Ziggy' songs that we use in class so you can sing along at home if that helps you!

<https://www.youtube.com/channel/UCZ7TsTfuO2Zn3cmXLc62Ldg>

Monday 1st March 2021

Subject	Activity
Maths	<p>https://vimeo.com/508432389</p> <p>L.O. Lines of Symmetry (Draw the <u>whole shape</u>)</p> <p>Click on the link above to access the lesson and then complete the task sheet in your pack or on TEAMS.</p>
Literacy Lesson Objectives: To read as a writer	<p>Look at the page and using the writers tool kit identify how the author has used words and phrases.</p> <p>Colour the question in yellow.</p> <p>Colour nouns in blue.</p> <p>Colour the adjectives in orange.</p> <p>Identify the poetic structure of ABAB</p> <p>Colour in the same rhyming pairs your chosen colours.</p> <div data-bbox="277 995 1474 1514"><p>“But who is this perfectly terrible frump, Raiding the rubbish bins down by the dump?”</p><p>“I’m the marabout stork, and I think you’ll agree That no other bird looks as dreadful as me. My wings are enormous, I’m hunched and I’m gangly, And look at my throat pouch – it’s all dingy-dangly. My legs, long and skinny, are covered in poo, And I’ll eat almost anything, even a shoe. I’m a grouchy old grump. I’m a horrible slob.”</p><p>Then the other four shouted . . .</p></div>
Launch of Careers Week at 10am!	<p>At 10am it is the launch of our Careers Week where you will be able to find out about what Careers week is about and also about the different jobs you can aspire to do as you get older.</p> <p>Vlick the Links to mini videos for students on Flipgrid explaining the activities on offer for the week:</p> <p>KS1: https://flipgrid.com/gresswell1933</p>

Music	<p>https://classroom.thenational.academy/lessons/identifying-strong-beats-c4wkec</p> <h2>Identifying strong beats</h2> <p>In this lesson, we will learn all about the strongest beat of the bar and how we can show it when we are performing the pulse.</p>
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Tuesday 2 nd March 2021	
Subject	Activity
Maths	<p>https://vimeo.com/508433384</p> <p>L.O To Sort 2D Shapes</p> <p>Click on the link above to access the lesson and then complete the task sheet in your pack or on TEAMS.</p>
Literacy To write my own verse for the poem.	<p>Choose your own Ugly animal that you would like to write about. You can choose your own or you can use one of the Story The Ugly Five. Use the structure of the verse of the poem you read yesterday and change the words to suit your description.</p> <p>Look at the picture of the animal. Below is a Wildebeest.</p>  <p>Start your poem with a question such as</p> <p>Who is this animal ambling along?</p> <p>What does the animal sound like? Make sure the last line rhymes with along- you need rhyming pairs.</p> <p>Mooing and snorting is not much of a song</p> <p>Then, introduce the animal</p>

I'm the wildebeest and I'm sure you'll agree
 I'm the ugliest of animals you ever will see.
 I have gangly legs and a big bulky back
 I've long folds of skin and a mane that is black.
 Look at my hump, it is lumpy and bumpy
 My head's lower down and I look quite frumpy.
 I like to eat grass low on the ground
 But my wrinkly skin makes my face look frowned
 I'm a noisy old beast that grunts like a pig
 When using my hooves in the mud I dig.

Task: Use the structure below to write your own poem. Use your own words in the spaces.

Who is this animal ambling/trotting/sauntering

..... (what is the animal doing? Make it rhyme

I'm theand I'm sure you'll agree

I'm the ugliest/hideous of animals you'll ever see.

I've..... (describe the animal)

..... (make sure this line rhymes with the previous line)

I'm..... (describe the animal)

..... (make sure this line rhymes with the previous line)

My..... (describe the animal)

..... (make sure this line rhymes with the previous line)

Careers
 Week **EYFS & KS1**
Redraw the Balance

Read through the Redraw the balance presentation and then complete the activities in the work book presentation.

There is a TEAMS link to a live event where the volunteers will dial in and reveal themselves one by one they will say a very brief bit about what they do and show their props then the children will be able to type in questions they would like to ask the volunteers.

Link to the live event on Tuesday 2nd 2 - 2:30pm: https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZWE1MTRkZWMtMDJkZC00NWEzLWJhYjQtZGVkMzJkYjIhYzI1%40thread.v2/0?context=%7b%22b7d8-4d7a-b2a6-1359053d4510%22%2c%22Oid%22%3a%221226b2db-2d46-4c05-91e1-a1465f579af0%22%2c%22IsBroadcastMeeting%22%3atru%7d

Skills Competition

Students can respond to this video on Flipgrid with their chosen skill:

KS1 - <https://flipgrid.com/gresswell1933>

Wednesday 3rd March 2021

Subject	Activity
PE	https://youtu.be/gemXfoA2REE PE with JB Sports
Maths	https://vimeo.com/508434253 L.O To make patterns with 2D shapes Click on the link above to access the lesson and then complete the task sheet in your pack or on TEAMS.
Literacy	Read the rest of The Ugly Five by Julia Donaldson. https://sway.office.com/Yp52epuGWrt7ItTq?ref=Link Task: Which is your favourite Ugly African animal and why? Write three sentences to explain your answer.
Lunch	
Careers Week	https://shorts.flipgrid.com/watch/16304308616167702 Watch the short video of what it is like to be a doctor. Task: After watching the video, write 3 sentences about what you have learnt about being a doctor.

Thursday 4th March 2021

Subject	Activity
Maths	https://vimeo.com/508435282 L.O To count the faces on 3D shapes Click on the link above to access the lesson and then complete the task sheet in your pack or on TEAMS.
Literacy	L.O To answer questions about a text. Answer the following questions in full sentences: <ol style="list-style-type: none">1) Why are people shocked at the warthog's appearance?2) Why did the Ugly Four animals say that your eyes would feel sore if you looked at them?3) Why does the Maribou Stork think he is ugly?4) Read through the text and list all of the words that are synonyms for Ugly.
Careers	Careers in Design Link to the live event on Thursday 4th 2 - 2:30pm- https://teams.microsoft.com/l/meetup-join/19%3ameeting_MDVkNDaxZjltZDjiOC00NTVmLWI2OTctZjliNDJmOTQ0NmM1%40thread.v2/0?context=%7b%22Tid%22%3a%22a091745a-

week

[b7d8-4d7a-b2a6-1359053d4510%22%2c%22Oid%22%3a%221226b2db-2d46-4c05-91e1-a1465f579af0%22%2c%22IsBroadcastMeeting%22%3atru%7d](https://www.youtube.com/watch?v=b7d8-4d7a-b2a6-1359053d4510%22%2c%22Oid%22%3a%221226b2db-2d46-4c05-91e1-a1465f579af0%22%2c%22IsBroadcastMeeting%22%3atru%7d)

Task: Write three sentences that you have learnt about being a Lego designer.

Subject	Activity
Maths	<p>https://vimeo.com/514236813</p> <p>L.O To Count the edges on 3D shapes</p> <p>Click on the link above to access the lesson and then complete the task sheet in your pack or on TEAMS.</p>
Literacy	<p>L.O To answer questions about a text.</p> <p>Answer the following questions in full sentences:</p> <ol style="list-style-type: none"> 1) Who thinks that the Ugly Five are not Ugly at all? 2) Why do these animals call them The Lovely Five? How do they help them? 3) What words are used to describe the Five as not being ugly? 4) What is the reason for the younger animals to sing their song?
Lunch	
Science	<p>To be able to identify natural and man-made materials.</p> <p>You will need to read through the presentation Exploring Everyday Materials Show children the materials on the slides and tell them that there is an odd one out. Can you spot which one it is? Why is it the odd one out? Children to offer ideas and then explain that the odd one out was the plastic because it is not a natural material and all the others are. •Explain that some materials are found naturally and some are man-made. This means that they wouldn't be found in nature. Go through the information on the slides about the difference between natural and man-made materials. •Show children the variety of objects on the slides. Which of these are natural and which are man-made? Discuss ideas as a class and then check on the slides.</p> <p>Task: On worksheet 2B, children to decide what material they think each of the objects are made out of, and whether they are natural or man-made materials</p> <p>EXTENSION: Provide children with worksheet 2C which asks three questions: How is glass/paper/pottery made? Use the internet to find out.</p>