

Mablethorpe Primary Academy

Pupil Premium Report Statement 2015/16

Schools and Academies receive a Pupil Premium Grant to support their work in tackling underachievement by disadvantaged pupils.

At the time of setting the 2015/16 base budget the anticipated fund total was £196,680 the total fund at year end **£208,280** (including July and August accrued payment will be received from the Education Funding Agency October 2016).

The Pupil Premium Rate per eligible child £1,320

We work hard to support disadvantaged pupils. We regularly review our actions and their impact and add or remove initiatives to ensure continued success, raised aspirations and to limit social exclusion.

Our Pupil Premium cohort consisted of

Year group	Pupil number
Y1	14
Y2	14
Y3	22
Y4	14
Y5	17
Y6	23
Total	104

Principles

- We are committed to 'narrowing the gap' between all pupils and any specific cohort or group of pupils.
- We ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of pupils are adequately assessed and addressed.
- We reserve the right to allocate the Pupil Premium Grant to support any pupil or group of pupils we have legitimately identified as being disadvantaged.
- Funds were allocated following an analysis which will identify priority groups or individuals.
- Not all eligible pupils will be in receipt of Pupil Premium interventions at one time.

In order to judge the impact of Pupil Premium expenditure on pupil outcomes we will use the following criteria.

Progress in - Reading, Writing and mathematics

% Attendance

% Persistent Absence

% Fixed Term Exclusions

Value Added –

For each measure we will compare Pupil Premium pupils against other pupils in the Academy.

We will also compare the achievement of our Year 6 against all pupils nationally.

Pupil Premium 2015-16 Expenditure report

The following are the Pupil Premium expenditures undertaken in the academic year 2015/16

Reading Interventions (Educational support)		
Toe by Toe Used in upper KS2 to develop accelerated reading progress. TA support		
Impact All pupils who completed the programme made at least 1 years progress on the programme with 8 out of the 12 pupil premium pupils making accelerated progress of between 18 months and 2 years		
Additional Reading support YR-6 – boosting reading with children not making accelerated progress. TA support (Educational support)		
Impact		
Year group	Good progress against prior attainment	Pupil Premium
Y1	68%	83%
Y2	76%	74%
Y3	42%	43%
Y4	69%	76%
Y5	81%	82%
Y6	-1.5 (DfE progress measures)	Not available
Attendance Support (Educational Welfare Officer & EWO admin support) EWO support and attendance administration support to monitor and feedback information to Principal and EWO for attendance panel meetings and any action against parents.		

Impact

Unfortunately health scare issue before Christmas 2014 had a significant impact on attendance which has resulted in a lower than expected attendance figure 93.0%. However intervention from EWO has resulted in significant improvements

2014/2015	2015/2016
Overall attendance 90%	93%
Unauthorised absence = 4.2%	2.82%
Holiday authorised = 0.47, un/au = 0.33	Au = 0.45, u/a = 0.19
Illness absence = 5.97	4.64

Student rewards

Incentives for good attendance

Impact

See above

Breakfast Club (Before school Breakfast & Breakfast provision, food, drink, consumables)

Free breakfast provision for pupils every morning from 8:30 onwards

Impact

Significant numbers of Pupil premium children access provision. Ensuring prompt attendance and an appropriate healthy start to the day.

SALT Support (Educational support)

Speech and language support for children not assigned to Speech and Language Unit
TA SEN support

Impact

Of 11 children assigned support following Speech and Language Therapist report advice. 7 discharged within 9 months.

SEN Support I E P targeted work (Educational support)

Supporting specific learning targets to accelerate progress towards age related expectations
TA SEN support

Impact

Of the 24 PP pupils with IEP's for learning, All made progress against their targets. 21 made good progress in reading of between 4 and 42 months in a 9 month period with an average improvement in reading age of 15 months. In addition 3 of these PP pupils were taken off the SEN register

Targeted Teaching support (Teaching-KS 2 interventions)

Teaching support in Y5/6 to boost Maths and Literacy in pupils who have been identified as being at risk of not achieving age related expectations.

Intervention based

Impact

Progress measures KS1 to KS2 well above National baseline expectations showing children make good progress from prior attainment.

Progress Measures	National Floor target	MPA
Reading	-5	-1.5
Writing	-7	0.4
Maths	-5	1.0

Targeted Teaching support (Teaching-KS 1 interventions)

Teaching support in Y1/Y2 to boost Maths in pupils who have been identified as being at risk of not achieving age related expectations.

Intervention based

Impact

Attainment in KS1, shows a good level of achievement

	Maths	PP
Greater depth	22.2%	42.8%
Expected standard	77.85%	92.8%
Below expected standard	22.2%	7.2%

Targeted Teaching support (Teaching-KS 2 interventions)

Teaching support in YR to boost pupils who have been identified as being at risk of not achieving age related expectations.

Intervention based

Impact

GLD for Reception pupils improved on 2015 results(57%) and was just below national expectations

EYFS	GLD MPA June 2016	GLD (National figure 2015)
	62% (26/42)	66.3%

RWI (Teaching-KS 1 interventions & course fees –RWI)

Intensive learning programme Yr-Y2 supporting accelerated phonic and literacy skills acquisition (plus LKS2 children where necessary)

Impact

Attainment in KS1, shows a good level of achievement

Y1 Phonics screening – pass % increased by 8% from 69% 2015 to 77% 2016. (missed National expectations by 1 child who was hospitalised at time of screening).

Y2	Reading	PP	Writing	PP
Greater depth	27.8%	42.8%	19.4%	14.3%
Expected standard	80.6%	85.7%	75%	85.7%
Below expected standard	19.4%	14.3%	25%	14.3%

Language and Literacy support (Educational support)

Intensive learning programme Y3-6 supporting accelerated literacy skills acquisition

Impact

Data did not show programme was having the impact on accelerating progress as had been anticipated. Impact on writing progress was not significant. Therefore programme discontinued

Fresh start (Educational support)

Intensive catch-up programme to programme to support accelerated progress to age related expectations in Y5-6

Impact

Progress measures KS1 to KS2 well above National baseline expectations showing children make good progress from prior attainment.

Progress Measures	National Floor target	MPA
Reading	-5	-1.5
Writing	-7	0.4

February half term & Easter School – a total of 4 days (Teaching-KS 2 interventions)

Additional SAT preparation for Y6 incorporating Sport and Art activities as well as Literacy and Numeracy support

Impact

Progress measures KS1 to KS2 well above National baseline expectations showing children make good progress from prior attainment.

Progress Measures	National Floor target	MPA
Reading	-5	-1.5
Writing	-7	0.4
Maths	-5	1.0

Autism support (Educational support & STAPS)

TA SEN support

Impact

TA intervention supported social and emotional needs as well as inclusion. Mentoring and social and emotional support impacted positively on reductions in behaviour issues and entries in the behaviour log. In addition no pupils diagnosed as Autistic or who exhibited behaviours consistent with those on the autistic spectrum were at risk of permanent exclusion.

Fine motor skill support (Educational support)

Y1 TA Support for intervention programme

Impact

Book scrutiny has shown significant improvement in handwriting, children's confidence in writing and writing stamina.

Sports Clubs run by outside provider (Enrichment –external sports coaches)
BUFC to deliver weekly Sports club

Impact
Enrichment of PE curriculum

Curriculum enrichment through Sport Provision from outside provider (Enrichment –external sports coaches)
BUFC to deliver high quality coaching over a range of sports throughout KS2
Dance teacher to deliver specialised provision throughout F/S and KS1

Impact
Enrichment of PE curriculum

Targeted Teaching support (Teaching-KS 2 interventions)
Teaching support in Y4/5 to boost Maths and Literacy in pupils who have been identified as being at risk of not achieving age related expectations.
Intervention based

Impact
This support was replaced by an additional teacher in January 2015. See below

Additional teachers to support small class sizes in Y2,4 + 5 (Teaching –smaller class sizes Y2 and Y4 & 5)
2 form entry maintained in Y2, Y4 & Y5 despite low roll numbers to ensure high ratio of first quality teaching necessitated by demands of new National Curriculum.

Impact
Very good Y2 SATs results
Despite much more challenging expectations of new curriculum
73% of Y4 & 5 made good progress in reading against prior attainment.(77% of PP pupils). 11% made satisfactory progress(8% PP)
70% of Y4 & 5 made good progress in writing against prior attainment.(64% of PP pupils). 12% made satisfactory progress(15% PP)
83% of Y4 & 5 made good progress in maths against prior attainment.(79% of PP pupils). 4% made satisfactory progress(5% PP)

Lifewise Y6 PHSE trip (Enrichment – educational visits)
Y6 trip to Doncaster Lifewise centre supporting PSHE Curriculum

Impact
Enrichment of PSHE curriculum

External Counselling support for LAC child due to social and emotional concerns
Swimming travel costs (enrichment –travel costs)
SLT and Admin Data support
SLT Intervention support for listed initiatives.

Summary of Funding Received and Expense Apportioned to Fund

Date Income Received	Amount £	Period Covered
06/10/2015	17,550	September 2015
07/01/2016	51,660	October, November and December 2015
06/04/2016	52,320	January, February and March 2016
06/07/2016	52,650	April, May and June 2016
October 16	34,100	July and August 2016 (accrued)

Staffing Expense Category	Pupil Premium Initiatives, Interventions, Enrichment				Consolidated Total £
	% of Expense Recharged To Fund 2015/16				
	25	50	75	100	
Before School Breakfast		2,524			2,524
Data Admin Support				2,806	2,806
EWO Admin Support				2,778	2,778
Education Welfare Officer				2,434	2,434
Educational Support	6,930	20,869	11,680	14,777	54,256
Teaching - smaller class sizes Year 4				30,457	30,457
Teaching - smaller class sizes Year 2				47,795	47,795
Teaching - KS2 Interventions	159	2,509	4,612		7,280
Teaching - KS1 Interventions	1,421	1,083	1,243	12,010	15,757
SLT - Data & Intervention				26,986	26,986
Other Expense Category					
External SEN Consultancy (STAPS)		7,536			7,536
Student Rewards				135	135
External Support Services - Counselling				210	210
Enrichment - travel costs				1,046	1,046
Enrichment - educational visits				435	435
Enrichment - external sports coaches		4,700			4,700
Breakfast provision food, drink and consumables		544			544
Course Fees - RWI				600	600
	8,510	39,765	17,535	142,469	208,279