

## **Mablethorpe Primary Academy**

### **Pupil Premium Statement**

Schools and Academies receive a Pupil Premium Grant to support their work in tackling underachievement by disadvantaged pupils.

We will work hard to support disadvantaged pupils. We will regularly review our actions and their impact and add or remove initiatives to ensure continued success, raised aspirations and to limit social exclusion.

#### **Principles**

- We are committed to 'narrowing the gap' between all pupils and any specific cohort or group of pupils.
- We will ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of pupils are adequately assessed and addressed.
- We reserve the right to allocate the Pupil Premium Grant to support any pupil or group of pupils we have legitimately identified as being disadvantaged.
- Funds will be allocated following an analysis which will identify priority groups or individuals.
- Not all eligible pupils will be in receipt of Pupil Premium interventions at one time.

In order to judge the impact of Pupil Premium expenditure on pupil outcomes we will use the following criteria.

Average Points Score – Reading, writing and mathematics

Progress in - Reading, Writing and mathematics

% Attendance

% Persistent Absence

% Fixed Term Exclusions

Value Added –

For each measure we will compare Pupil Premium pupils against other pupils in the Academy.

We will also compare the achievement of our Year 6 against all pupils nationally.

## Pupil Premium 2014-15 Statement

### Expected Income

Income for 7 months to 31 March 2014	£119,350
Income for 5 months from 1 April 2015	£55,532
Total PP income for academic year 2014-2015	<b>£174,882</b>

The following are the Pupil Premium expenditures undertaken in the academic year 2014-15

### Expenditure

	Support initiative	Cost attributed to PP
1	<b>Reading Interventions</b>	
	Toe by Toe used in upper KS2 to develop accelerated reading progress. <b>75% of cohort PP, therefore 100% of cost</b>	<b>£4,698.58</b>
	Additional Reading support YR-6 – boosting reading with children not making accelerated progress. <b>50% of cohort, therefore 75% of cost</b>	<b>£11,427.83</b>
2	<b>Emotional &amp; Behaviour Mentor</b> Supporting children in crisis or struggling to access education, ensuring class disruption and other behaviours which may result in exclusion are supported and improved. Classroom support on an individual basis when required	<b>£15,266.37</b>
3	<b>Attendance Support</b> EWO support and attendance administration support to monitor and feedback information to Principal and EWO for attendance panel meetings and any action against parents. <b>60% of cohort therefore, 75% of costs</b>	<b>£2,927.00</b>
4	<b>Breakfast Club</b> Free breakfast provision for pupils every morning from 8:30 onwards	<b>£1,894.14</b>
5	<b>SALT Support</b> Speech and language support for children not assigned to Speech and Language Unit <b>40% of cohort, therefore 50% of costs</b>	<b>£9,365.99</b>
6	<b>School Action I E P targeted work</b> Supporting specific learning targets to accelerate progress towards age related expectations <b>56% of cohort therefore 75% of costs</b>	<b>£9,410.76</b>
7	<b>Targeted Teaching support</b> Teaching support in Y5/6 to boost Maths and Literacy in pupils who have been identified as being at risk of not achieving age related expectations. <b>Teacher -100% of cohort therefore 100% of costs</b> <b>Support staff -75%of cohort therefore 100% of costs</b>	<b>Teacher costs</b> <b>£4,444.00</b> <b>Support staff costs</b> <b>£14,221.15</b>
8	<b>Targeted Teaching support</b> Teaching support in Y3/4 to boost Maths and Literacy in pupils who have been identified as being at risk of not achieving age related expectations. <b>55%of cohort therefore 75% of costs</b>	<b>Support staff costs</b> <b>£4974.27</b>
9	<b>Targeted Teaching support</b> Teaching support in Y2 to boost Maths in pupils who have been identified as being at risk of not achieving age related expectations. <b>55%of cohort therefore 75% of costs</b>	<b>Support staff costs</b> <b>£4575.86</b>

10	<b>Targeted Teaching support</b> Teaching support in YR to boost pupils who have been identified as being at risk of not achieving age related expectations. <b>55%of cohort therefore 75% of costs</b>	<b>Support staff costs £2809.83</b>
11	<b>RWI</b> Intensive learning programme Yr-Y2 supporting accelerated phonic and literacy skills acquisition (plus LKS2 children where necessary) <b>62.5% of cohort therefore 75% of costs</b>	<b>Teacher costs £28,544 Support staff costs £30,893.67</b>
12	<b>Language and Literacy support</b> Intensive learning programme Y3-6 supporting accelerated literacy skills acquisition	<b>Teacher costs £39,216</b>
13	<b>Fresh start</b> Intensive catch-up programme to programme to support accelerated progress to age related expectations in Y5-6 <b>80% of cohort therefore 100% of costs</b>	<b>£6,157.02</b>
14	<b>February half term &amp; Easter School – a total of 4 days</b> Additional SAT preparation for Y6 incorporating Sport and Art activities as well as Literacy and Numeracy support	<b>£335</b>
15	<b>Beat Dyslexia</b> Dyslexia support programme <b>37.5% of cohort therefore 50% of costs</b>	<b>£1,595.36</b>
16	<b>Autism support</b> <b>3.5 hours out of 6.5 hours therefore 75% of costs</b>	<b>£3564.30</b>
17	<b>Fine motor skill support</b> Y1 <b>43% of cohort, therefore 50% of costs</b>	<b>£1202.09</b>

<b>Total Pupil Premium Income Received 2014-15</b>	<b>£197,522.00</b>
<b>Total Pupil Premium Related Expense as detailed above 2014-15</b>	<b>£197,522.00</b>

## Impact Data April 2015

### 1. Reading Interventions

Toe by Toe –Has supported an average gain of 4 APS points progress for the current Y6 (April 2015).

Fresh Start – intensive support has resulted in all Y6 involved achieving age-related expectations in reading July 2014. Average APS gains of 3 in writing and 4 in reading across have also been recorded, (April 2015 data)

RWI – The programme is supporting accelerated progress in reading and writing across KS1. Evidence - Average APS gain in writing is 3.7 and 4.5 in reading (July 2014 data).

85% of Y2 achieving L2 or above in reading SAT tests compared with only 44% at age related expectations at the end of Y1.

75% of Y2 achieving L2 or above in writing compared with only 17.5% at age related expectations at the end of Y1.

2. Emotional & Behaviour Mentor - support continues to support good behaviour for the majority of pupils with only 1x 2day and 1 ½ day exclusion since Dec 2012.

3. Attendance support – Attendance continues to show a positive trend – 94.3% March 2015

EWO intervention (Attendance panel meetings, letters,) results in improved attendance for 85% of attendees (April 2015)

4. Breakfast club – provides free breakfast to support appropriate behaviour and “learning readiness”

5. SALT support – Evidence Children receiving this support are achieving accelerated progress on P-scale assessments appropriate to their specific needs

Due to the continued positive impact of these interventions on progress, they continue to be implemented in the current academic year. However due to the change in curriculum expectations and different success criteria, comparative data is now being collated from September 2014 to July 2015

#### Percentages attaining age-related APS/NC levels Sept 13 to July 14

##### Reading

- Y2 moved - from 44.% to 85%
- Y6 moved - from 35% to 94%

##### Writing

- Y2 moved - from 17.5% to 75%
- Y6 moved – from 18% to 73%

##### Mathematics

- Y2 moved - from 45% to 85%
- Y6 moved - from 35% to 90%

7. Targeted Teaching support – Y6 SAT results – L4+  
Reading 94%  
Writing 73%  
Maths 91%  
SPAG 85%

8. Targeted Y1 support – Evidence 71% of Y1 achieved 1A or above in reading by the end of the year compared with only 23% at age related expectations at the beginning of Y1 (1C).Average APS 5.3

35% of Y1 achieved 1A or above in Writing by the end of the year compared with only 10% at age related expectations at the beginning of Y1 (1C).Average APS 3.6 (July 2014)

9. Easter School - Full attendance from Pupil premium children invited.

Evidence – SATs results