

# Curriculum Overview for Year 1 / 2

## Term 3

## 2018-2019

## Theme – Animals from Cold Countries.

<p><b>English</b></p> <p><u>Read Write Inc.</u></p> <ul style="list-style-type: none"> <li>➤ Decoding words using phonemes</li> <li>➤ Segmenting words for spelling using phonemes</li> <li>➤ Dictation of simple sentences using phonemes</li> <li>➤ Development of sentence structure using powerful vocabulary</li> <li>➤ Development of comprehension and fluency with daily reading practise</li> </ul> <p><u>Spelling, Grammar and Punctuation</u></p> <ul style="list-style-type: none"> <li>➤ Spacing between words.</li> <li>➤ Full stops</li> <li>➤ Capital letters at the beginning of own name, places, days of the week etc and at the start of a sentence.</li> <li>➤ Full stops, exclamation and question marks.</li> <li>➤ Sequencing sentences</li> <li>➤ Year 1 - sentences joined together with and</li> <li>➤ Year 2 - sentences joined with subordinating and co-ordinating conjunctions.</li> </ul> <p><u>English within topic work</u></p> <p>Non-fiction - Texts about Penguins and Polar Bears</p> <p>Recount of the journeys of past Polar explorers. Scot and Amundsen.</p> <p>Descriptive writing about Arctic and Antarctic animals and the scenery.</p>	<p><b>Art &amp; Design</b></p> <ul style="list-style-type: none"> <li>➤ Chalk paintings of animal from Polar regions.</li> <li>➤ Year 2 Sue Cook -<a href="http://www.antarctic-circle.org/art.htm">http://www.antarctic-circle.org/art.htm</a></li> <li>Year 1 - Arctic artists Linda Lang..</li> </ul>	<p><b>Computing- Algorithms</b></p> <ul style="list-style-type: none"> <li>• To be able to follow and give oral instructions.</li> <li>• To use a floor robot (Beebot) and explore what happens buttons are pressed.</li> <li>○ To understand that an algorithm is a sequence of instructions to create something or make something happen.</li> </ul>	
<p><b>Mathematics</b></p> <p><u>Numbers and the number system</u></p> <ul style="list-style-type: none"> <li>➤ Counting forwards and backwards in 2's, 5's and 10's</li> <li>➤ Compare and order numbers</li> <li>➤ Use vocabulary more, less, equal to, most, least relating to numbers of objects</li> <li>➤ Ordering numbers to 20 and beyond and positioning them on a number line</li> </ul> <p><u>Calculations</u></p> <ul style="list-style-type: none"> <li>➤ Solving addition and subtraction problems using counting apparatus including number lines</li> <li>➤ Solve problems using knowledge of number bonds including missing numbers</li> <li>➤ Doubling and halving numbers of objects</li> </ul> <p><u>Time</u></p> <ul style="list-style-type: none"> <li>➤ Recognising o'clock times and half past - analogue</li> <li>➤ Draw clock hands correctly</li> </ul> <p><u>Shape</u></p> <ul style="list-style-type: none"> <li>➤ Naming and describing 2D flat shapes</li> <li>➤ Naming and describing 3D solid shapes</li> <li>➤ Using correct mathematical vocabulary to describe the properties of shapes</li> <li>➤ Halving and quartering shapes</li> </ul>	<p><b>Design &amp; Technology</b></p> <ul style="list-style-type: none"> <li>➤ Exploring construction kits - Polydron, wooden blocks, Gears and Lego</li> <li>➤ Art focus again this term - Main design focus will take place towards Easter</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• To know where The arctic and Antarctic regions are.</li> <li>To know the names of the seven continents and the seas and oceans..</li> </ul>	
<p><b>Science</b></p> <p><u>The Seasons</u> (Ongoing throughout the year)</p> <ul style="list-style-type: none"> <li>➤ Naming different types of weather</li> <li>➤ Observing changes across the seasons</li> <li>➤ Comparing seasons and day length</li> </ul> <p><u>Materials Year 2</u></p> <ul style="list-style-type: none"> <li>➤ To identify and name a variety of everyday materials,</li> <li>➤ To distinguish between an object and the material from which it is made by naming objects and identifying the material which they are made from.</li> <li>➤ To describe the simple physical properties of a variety of everyday materials by looking at and touching different materials.</li> <li>➤ To perform simple tests to find out which material would be suitable to make an umbrella.</li> <li>➤ Year 1 - Materials - Floating and sinking</li> </ul>	<p><b>History</b></p> <p>Year 2 - Looking at a significant individual from the past - Captain Robert Falcon Scott.</p> <p>Year 1 - Looking at a significant individual who has made a significant contribution to British History David Attenborough.</p>	<p><b>Modern Languages</b></p> <ul style="list-style-type: none"> <li>➤ Taught in KS2 only</li> </ul>	<p><b>Music</b></p> <p><u>Exploring Duration</u></p> <ul style="list-style-type: none"> <li>➤ Exploring long and short sounds</li> <li>➤ Exploring ways to play percussion to make long and short sounds.</li> <li>➤ To combine sequences with long and short sounds</li> </ul>
		<p><b>Physical Education</b></p> <p>Children will continue to use the 5 a day programme regularly in the classroom</p> <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> <li>➤ Spatial awareness</li> <li>➤ Using large apparatus</li> <li>➤ Using mats and floor work</li> <li>➤ Rocking and rolling</li> <li>➤ Jumping and landing</li> </ul>	<p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>➤ Not taught this term.</li> </ul>