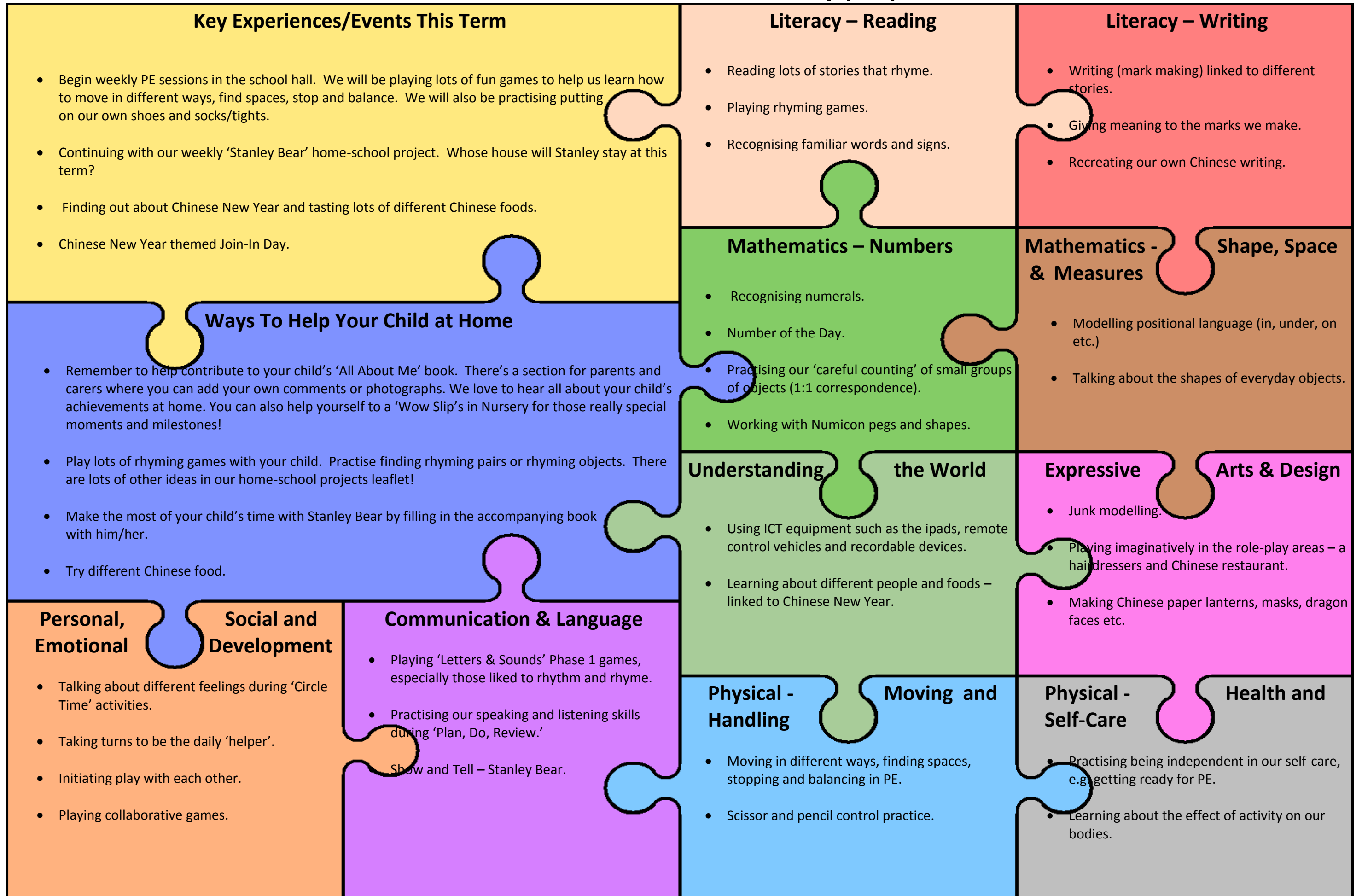


# Curriculum Overview 2018-2019 Nursery (FS1) Term 3



## Key Experiences/Events This Term

- Begin weekly PE sessions in the school hall. We will be playing lots of fun games to help us learn how to move in different ways, find spaces, stop and balance. We will also be practising putting on our own shoes and socks/tights.
- Continuing with our weekly 'Stanley Bear' home-school project. Whose house will Stanley stay at this term?
- Finding out about Chinese New Year and tasting lots of different Chinese foods.
- Chinese New Year themed Join-In Day.

## Ways To Help Your Child at Home

- Remember to help contribute to your child's 'All About Me' book. There's a section for parents and carers where you can add your own comments or photographs. We love to hear all about your child's achievements at home. You can also help yourself to a 'Wow Slip's in Nursery for those really special moments and milestones!
- Play lots of rhyming games with your child. Practise finding rhyming pairs or rhyming objects. There are lots of other ideas in our home-school projects leaflet!
- Make the most of your child's time with Stanley Bear by filling in the accompanying book with him/her.
- Try different Chinese food.

## Personal, Emotional

- Talking about different feelings during 'Circle Time' activities.
- Taking turns to be the daily 'helper'.
- Initiating play with each other.
- Playing collaborative games.

## Social and Development

## Communication & Language

- Playing 'Letters & Sounds' Phase 1 games, especially those liked to rhythm and rhyme.
- Practising our speaking and listening skills during 'Plan, Do, Review.'
- Show and Tell – Stanley Bear.

## Literacy – Reading

- Reading lots of stories that rhyme.
- Playing rhyming games.
- Recognising familiar words and signs.

## Mathematics – Numbers

- Recognising numerals.
- Number of the Day.
- Practising our 'careful counting' of small groups of objects (1:1 correspondence).
- Working with Numicon pegs and shapes.

## Understanding the World

- Using ICT equipment such as the ipads, remote control vehicles and recordable devices.
- Learning about different people and foods – linked to Chinese New Year.

## Physical - Handling

- Moving in different ways, finding spaces, stopping and balancing in PE.
- Scissor and pencil control practice.

## Moving and

## Literacy – Writing

- Writing (mark making) linked to different stories.
- Giving meaning to the marks we make.
- Recreating our own Chinese writing.

## Mathematics - & Measures

- Modelling positional language (in, under, on etc.)
- Talking about the shapes of everyday objects.

## Shape, Space

## Expressive

- Junk modelling.
- Playing imaginatively in the role-play areas – a hairdressers and Chinese restaurant.
- Making Chinese paper lanterns, masks, dragon faces etc.

## Arts & Design

## Physical - Self-Care

- Practising being independent in our self-care, e.g. getting ready for PE.
- Learning about the effect of activity on our bodies.

## Health and

