



MABLETHORPE PRIMARY ACADEMY



Parental Engagement Strategy

Introduction

All parents and carers are equally valued as part of our school. National research demonstrates that children do better at school and achieve more in life when parents and schools work together. Only 15% of a child's life is spent at school and so it is clear that parents have the most influential role in a child's education. It is important to recognise that each of us has a role to play and by working together with parents we aim to ensure that every child does the best they can at school and beyond. We would therefore like to build on our relationships with our parents to move learning forwards.

Aims

To improve the learning experiences of all children.

To engage parents and Carers to be actively involved in their child's learning.

To build a strong partnership between school and home and to ensure all parents feel valued and welcome.

To offer support to parents and Carers.

Parental Engagement

Parents and Carers will receive regular letters and texts from school to inform them of forthcoming events and information. As communication has been an area we wish to improve, there will now be a celebration newsletter published termly which will celebrate each class's achievements and our Academy values. We will use Facebook to continue to share information and celebrate successes.



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Social Events and class activities

Parents and families are regularly invited to visit classes throughout the year and for whole school events such as Shows, Sports Day, Fairs and the leavers' assembly where their support and participation are much appreciated. We also hold termly themed 'Join-ins' where parents will have the opportunities to work alongside their children in a range of different activities.

We have introduced new school values, and parents will receive a written invitation to Value assemblies weekly as well as other celebration assemblies. We are thrilled to continue to work with Hope House through their weekly 'Open the Book' assemblies.

Website

This contains a variety of information about the school, term dates etc as well as news from classes, special events, school policies and useful links. It is continuously being added to and updated. Class teachers upload their termly overviews onto the website so that parents can keep up to date with what their children are learning. There are also useful websites and information to support learning together for families. Photographs can also be seen on Face book as this is an amazing way to see the brilliant things their children are learning.

Home-School Agreement

All parents are asked to sign this when their child starts school and sets out the expectations that the school has of parents and families.

Parent Meetings

Each class invites all parents to a formal parents evening twice a year. During these meetings your child's teacher will share information about your child's progress and achievements. It is such an important meeting to attend.

All staff are available at the end of every day for parents to catch up with however if you need to speak to a member of staff away from the playground, please ring the office and the class teacher will arrange a meeting.



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Mrs Dawson, who is our Family Support worker is always on the front playground welcoming all as they arrive alongside a member of the Leadership team. Please feel free to come and chat to any of us.

Supporting Parents

At the start of each academic year every class holds a welcome meeting for parents. The staff will talk to parents about their children's learning. They will show them on the website where they can access their child's class page and what they will be learning. They will be shown how to find suggestions on how to support their child at home in reading and maths especially.

We are always available to support parents through Parents evenings as well as at the end of every day. We offer maths and phonics workshops so that parents know the best ways to support their child at home.

Our SEND lead, Family support worker and I will assist any parent who needs support in filling in forms for their child. We will support parents with Paediatric appointments, where Parents would like support when discussing needs with the consultant.

We offer workshops to support parents in helping their child with Phonics and Maths.

Successful transition is important and all children at the end of the summer term will spend a day in their new class with their new teacher. For some pupils extra transition time is built in to ensure a smooth handover. When children start in Nursery or Reception, parents are invited to accompany their child to two 'Stay and Play' sessions where they have the opportunity to meet the staff and become familiar with the environment. In addition to this, academy staff visit new pupils in their local pre-school feeder settings. The pre-school staff and children then return the visit to Reception as well. This ensures all children starting EYFS have had plenty of opportunities to become familiar with the school and their new key adults. Arrangements for any child requiring a more



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gradual transition into school beyond this will be made on an individual basis in partnership with the parents or carers.

For Year 6 pupils, they attend set transition days for their chosen Secondary School in the Summer term. Additional meetings and times are then offered for pupils who would benefit from this. Teachers from local primary feeder schools are welcomed in during parent's evenings to further support transition to secondary. Year 7 leads also come to meet the year 6 teachers to discuss children on a case-by-case basis.

Feedback from Parents

We want to ensure that you and your child have a wonderful experience at Mablethorpe Primary Academy. We value your feedback and are always looking for ways to improve. You will be asked to take part in an online response form twice a year which will help us to look at areas to improve. We will use all of the feedback to review our parental engagement strategy annually.