

Long Term Plan for Year 1 2018-19

	Autumn		Spring		Summer	
Terms:	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topics:	<p><b>Mablethorpe and Where I Live ( Y1)</b></p>	<p><b>Special Occassions:</b></p> <p>Ramadan</p> <p>Diwalli</p> <p>Christmas</p>	<p><b>Traditional Tales-</b></p> <p>Jack and the beanstalk, Little red riding hood,</p>	<p><b>Famous Nurses</b></p> <p>Florence Nightingale</p> <p>Mary Seacole</p> <p>Edith Cavell</p> <p>Hospitals past and present</p>	<p><b>Dangerous animals</b></p> <p>Animals of hot and cold countries.</p> <p>1 and 2 Recount of Handa</p> <p>3 and 4</p> <p>NF report on African and artctic animals</p> <p>5 and 6 weather Arctic and African weather</p>	<p><b>Fantasy stories –</b></p> <p>Write own fantasy story</p> <p>(Harold and the purple crayon, where the wild things are, )</p> <p>Christening – Rules instructions.</p>

English	<p>Stories from familiar settings - Tidy Titch and Titch's plant link with science</p> <p><b>Teach: Spaces between words Full stops Capital letters to mark self (I)terminology</b></p> <p><i>Letter, capital letter, word. sentence, full stop</i></p>	<p>Consolidate all previously taught aspects and teach:</p> <p>Joining sentences using "and".</p> <p>Capital letters/full stops to mark beginning/end of sentence.</p> <p>How words can combine to make sentences.</p>	<p><i>Consolidate all previously taught aspects and teach:</i></p> <p><b>Spaces between words</b></p> <p><b>Full stops, exclamation and question marks.</b></p> <p><b>Capital letters to mark names, places, days of the week etc</b></p> <p><b>Sequencing sentences</b></p>		<p><b>Handa's surprise -</b></p> <p><i>Consolidate all previously taught aspects and teach:</i></p> <p>Plural noun suffixes -s, eg dog/dogs -es, wish/wishes</p> <p>Verb suffixes -er, -ed, -ing Eg player, played, playing</p>	<p><i>Consolidate all previously taught aspects and teach:</i></p> <p>Prefixes for verb and adjectives -un eg unkind, untie</p>
Maths	See MTP		See MTP		See MTP	
Science	<p><b>Materials – distinguish/identify/describe and compare/classify materials( Y1 )</b></p> <p><b>(magnets – floating and sinking)</b></p>	<p><b>seasonal changes ( Y1 )</b></p> <p><b>Autumn - Winter</b></p>	<p><b>Materials – distinguish/identify /describe and compare/classify materials( Y1 )</b></p>	<p><b>Seasonal Changes - Spring</b></p> <p><b>Biology- Our bodies( Y1)</b></p>	<p><b>Biology - Compare common animals( Y1 )</b></p>	<p><b>Seasonal Changes – Summer</b></p> <p><b>Biology Plants – growing bean plants – ( Y1 )</b></p>

Art/DT	<p><b>Colour mixing, drawing</b> - Kandinsky - concentric circles.</p>	<p><b>Collage/paint</b>  Seasonal pictures  Claude Monet - Autumn/Winter trees - style of Claude Monet  impressionism</p>	<p>DT - Traditional Tales - moving picture books</p>	<p>N/A</p>	<p><b>African Art - pattern – Tinga Tanga Art</b>  DT - Design and create healthy meal (link Lit/science) - visit Lidl for fruit tasting.</p>	<p><b>Link to previous learning about animals)</b> Create own Wild Thing in art for their story – <b>link with previous moving mechanisms</b> - Children design monsters, then create monster part on card , colour in felt tip and cut out. Use split pins to put together.</p>
Computing	<p><b>Graphics</b>  <b>2Draw</b>  <b>Task:</b> Draw pictures of Titch.</p>	<p><b>Word processing</b>  <b>2draw</b>  <b>Task:</b> Draw pictures for New Year Calendar.  <b>Task:</b> Word processing – write name.</p>	<p><b>Algorithms - Beebots</b> Task - create algorithms to send floor Beebot and online Beebot around mazes -link to Great fire of London mazes</p>	<p><b>Word processing/word banks</b>  (link to instructions work for Easter)  <b>2graph</b>  Using the Internet <b>/e-safety</b> - ongoing throughout term and year.  Communicating and collaborating  Using data.</p>	<p>Creating and publishing  (multi media)  <b>Task:</b> Animation of Handa's Surprise story  Continue algorithms  (2Go  i-pads  Floor turtles</p>	<p><b>Music and sound -</b>  2Simple music/<b>Charanga</b>  <b>Task - make own compositions using Charanga - Download and save.</b></p>

History	Homes- now and then			Famous nurses		
Geography	<p>Main - Ge1/1.4c use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Main - Ge1/1.1b name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	Through lessons - Locate India and Israel on a map.			<p>Main - Africa – Where is Africa?</p> <p>Compare hot and cold countries. name and locate the world's 7 continents and 5 oceans</p> <p>Ge1/1.3a identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Ge1/1.4a use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	Ongoing – draw a map of their imaginary world.
Music-Charanga	Hey You - Pulse	Christmas – pitch and performance	In the groove – Historical/Cultural context of musical styles.	<b>Rhythm in the Way we Walk and Banana rap -</b> Action songs that link to the foundations of music.	<b>Round and Round- Songs from</b> countries from around the world.	<b>Reflect, Rewind and Replay -</b> Consolidate the foundations of the language of music.
PE (JB Coaching)	Games/ Dance	Games/ Dance	Gymnastics	Gymnastics	Dance Games	
RE	<b>6. The Good Earth: Giving Thanks - Harvest</b>	RE focussed topic – Festivals of light – Hannukah and Christmas	Judaism	The Easter story	Visiting a church – Christening Belonging – our families/friends/ School	
PHSE	New beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes