



MABLETHORPE PRIMARY ACADEMY

Pupil premium strategy statement 2017-18

1. Summary information					
School	Mablethorpe Primary Academy				
Academic Year	2017/18	Total PP budget		Date of most recent PP Review	Sept 2017
Total number of pupils	337	Number of pupils eligible for PP	120	Date for next internal review of this strategy	Jan 2018

2. Current attainment 2016-7					
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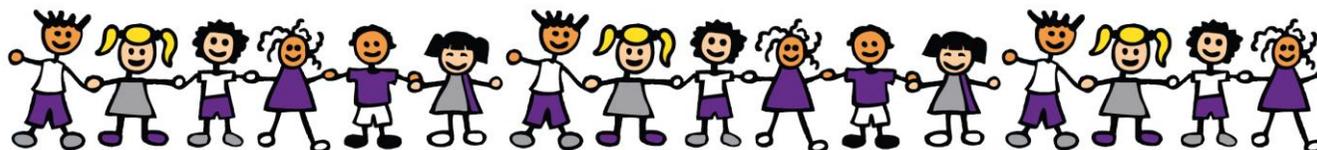
KS2 Progress in Reading, Writing and Math's

PP Pupils	Progress in Reading	Progress in Writing	Progress in Math's
2017	-0.48	+1.5	+2.7
2016	-2.05	-0.32	0.06

KS2 Achievement in Reading, Writing and Math's

PP Pupils	R,W+M Combined ARE	R,W+M Combined HS	Av Scaled Score Reading	Av Scaled Score Math's
2017	43%	10%	98.2	102.2
2016	27	0	97.0	100.3

One of the Greenwood Dale Foundation Trust Group of Academies



Group Comparison KS2

KS2 Reading	PP x No pupils	KS2 Writing	PP x No pupils	KS2 Math's	PP x No pupils
Progress Score	-0.1	Progress Score	-0.4	Progress Score	-0.4
% ARE	66.7%	% ARE	42%	% ARE	42%
Nat ARE 16	59.1%	Nat ARE 16	65.4%	Nat ARE 16	65.4%
% HS	8.3%	% HS	17%	% HS	17%
Nat HS 16	13.9%	Nat HS 16	9.8%	Nat HS 16	9.8%

Key Stage One Outcomes

Reading	PP	Writing	PP	Math's	PP
% ARE	84%	% ARE	72%	% ARE	76%
Nat ARE	62.7%	Nat ARE	55.7%	Nat ARE	61.9%
% GD	24%	% GD	12%	% GD	8%
Nat HS	13.9%	Nat HS	7.6%	Nat HS	11%

Year One Phonics

	Disadvantaged (9pupils)
% Pass	89%
Nat Av 16	81.2%
Av Score	34

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers (*issues to be addressed in school, such as poor oral language skills*)

A.	High numbers of below age related expectations entry data.
B.	Poor literacy skills especially linked to limited vocabulary
C.	Support and extension for Higher attaining PP pupils

External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Below National Attendance	
E.	Poor Parental support and engagement for academic support. Parents are supportive of join-ins and audience –based engagement but parents evenings and homework support are not as well supported	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To continue to deploy Read write Inc. as a learning tool throughout KS1 and lower KS2,	Increased % of pupils reach age related expectations from low base line
B.	Toe by Toe to continue to be used in upper KS2 to develop accelerated reading progress	Toe by Toe to continue to be used in upper KS2 to develop accelerated reading progress
C.	To provide Speech and language support	Pupils make accelerated progress towards age related expectations
D.	To ensure targeted work provided for specific interventions to accelerate progress towards age related expectations	Children make accelerated progress towards age related expectations
E.	Free breakfast provision for pupils every morning from 8:30 onwards	Children provided with appropriate breakfast to start day
F.	To provide additional social opportunities through clubs to enhance social and emotional development.	Additional club opportunities.
G.	To ensure Pupil premium pupils who are on track for age related expectations have opportunities for enrichment and extension activities	Cost of experiences not a barrier to pupil premium access to activities
H.	Additional SAT preparation for Y6	Y6 make accelerated progress towards age related expectations

5. Planned expenditure					
Academic year	2017/18 - £208,290 (Period 4 Budget Review and Outturn Adj 09/01/18)				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Accelerated reading progress for below ARE pupils through additional class-based TA support	Additional reading support Y1-6 – boosting reading with children not making accelerated progress	Positive impact 2016/17	Pupil progress information	SENCO	January, April and July
Accelerated writing progress for below ARE pupils through additional class-based TA support	Additional writing support Y1-6 – boosting writing with children not making accelerated progress	Positive impact 2016/17	Pupil progress information	SENCO	January, April and July
Accelerated math's progress for below ARE pupils through additional class-based TA support	Additional math's support Y1-6 – boosting math's with children not making accelerated progress	Positive impact 2016/17	Pupil progress information	SENCO	January, April and July
Total budgeted cost					£22,338.00
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To ensure high ratio of first quality teaching necessitated by demands of new National Curriculum.	Additional teachers to support small class sizes in Y1 2 form entry maintained in Y1, despite low roll to ensure high ratio of first quality teaching to ensure smooth transition from EYFS to National Curriculum expectations.	Positive transition from EYFS to Y1 is important to maintain momentum for pupils with good GLD and also to boost those pupils who transfer to Y1 not at GLD	Pupil progress information	SLT	January, April and July

To support accelerated phonic and literacy skills acquisition (plus LKS2 children where necessary)	RWI (Teaching-KS 1 interventions & course fees –RWI) Intensive learning programme Yr-Y2	Positive impact 2016/17	Pupil progress information	Lit Co-ordinator	January, April and July
Accelerated reading progress in upper KS2 for below ARE pupils	Toe by Toe	Positive impact 2016/17	TA hours	SENCO	January, April and July
Attendance improvement in line with Government targets	EWO support and attendance administration support to monitor and feedback information to Principal and EWO for attendance panel meetings and any action against parents.	Positive impact 2016/17	Attendance meetings	EWO /Principal	January, April and July
Higher rates of attainment for high attaining pupils eligible for PP.	Improved deployment of TA's to deliver evidence based interventions. Whole school to adopt pedagogy of Project Mobilise 'Making the Best Use of Teaching Assistants'.	Research produced by EEF has evidence based recommendations for change in the use of Teaching Assistants. We aim to analyse the context of TA use in school, understand the evidence and recommendation for change and introduce a sensitive process for managing change.	SLT will monitor the children's needs, with first reference to Pupil Premium Children. Effectiveness of teaching, learning and progress will be assessed during Teaching and Learning reviews, learning walks and pupil progress meetings. PDM time will be allocated to implement and support Mobilise advice and pedagogy.	SLT	January, April and July
To improve language skills	Speech and language support for children not assigned to Speech and Language Unit TA SEN support	Positive impact 2016/17	SENCO and SALT monitoring	SENCo	January, April and July
Supporting specific learning targets to accelerate progress towards age related expectations	TA SEN support	Positive impact 2016/17	SLT monitoring and work scrutiny	SLT	January, April and July

To boost Math's and Literacy in pupils who have been identified as being at risk of not achieving age related expectations.	Targeted Teaching support (Teaching-KS 2 interventions) Teaching support in Y5/6 Intervention based	Positive impact 2016/17	SLT monitoring and work scrutiny	SLT	January, April and July
To boost Math's and Literacy in pupils who have been identified as being at risk of not achieving age related expectations.	Targeted Teaching support (Teaching-KS 2 interventions) Teaching support in Y3/4 Intervention based	To ensure mixed classes in Y3/4 have additional support to fulfill rigours of new curriculum	SLT monitoring and work scrutiny	SLT	January, April and July
To improve fine motor skills	Fine motor skill support (Educational support) Y1 TA Support for intervention programme	Positive impact 2016/17	SLT monitoring and work scrutiny	SLT	January, April and July
Total budgeted cost					£116,984.50
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved attendance	Incentives for good attendance including end of term prizes and certificates	Positive impact 2015/16	Attendance reviews	Principal	July 2017
Improved attendance and pupil engagement in learning	Free breakfast provision for pupils every morning from 8:30 onwards	Significant numbers of Pupil premium children access provision. Ensuring prompt attendance and an appropriate healthy start to the day.	Annual review	Principal	July 2017
To provide specific support for vulnerable PP pupils	Outside provision of counselling support	Support suggested by Social care or Medical professional	Counselling undertaken	Principal	July 2017
To provide additional SAT preparation for Y6 incorporating Sport and Art activities as well as Literacy and Numeracy support	February half term, Easter School & October half term – a total of 8 days (Teaching-KS 2 interventions)	Positive impact 2016/17	Use of SLT members to deliver intervention	Principal /SLT	July 2017

To improve ability of autistic children to access curriculum effectively	Autism support (Educational support & STAPS) TA SEN support	Positive impact 2016/17	Monitoring as 2015/16	SENCo	January, April and July
To provide Y6 with real life experiences in preparation for transfer to Y7	Lifewise Y6 PHSE trip (Enrichment – educational visits) Y6 trip to Doncaster Lifewise Centre	Positive impact 2016/17	Pupil feedback	SLT	July
To enrich Curriculum provision	To provide enrichment activities pupils could not access outside Academy provision	Positive impact 2016/17	Pupil feedback	SLT	July
To enrich out of school club provision to support emotional and social development	TA and teacher run clubs 4 times a week to include, Homework, cheerleading, Art and Lego	Positive impact of Summer term trial 2016/17	Pupil feedback	SLT	July
To support high costs of transport to swimming pool	Swimming travel costs (enrichment –travel costs)	Positive impact 2016/17	Monitoring as 2015/16	SLT	January, April and July
To ensure all pupils have access to enrichment activities throughout the year and free access to enrichment visits and trips	Trip costs paid for PP pupils A range of after-school and lunchtime clubs provided by staff to provide enrichment activities pupils could not access outside Academy provision	Required provision Requests for clubs both academic and social	Monitor uptake of provision	SLT	July
To ensure administration organisation and analysis of provision effective.	SLT and Admin Data support	Required provision	Monitoring as 2015/16	SLT	January, April and July
Total budgeted cost					£68,967.50

6. Review of expenditure																									
Previous Academic Year		2016/17 ACTUAL DATA - FUND ALLOCATED £212,470.00																							
i. Quality of teaching for all																									
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost																					
Accelerated reading progress for below ARE pupils	Additional Reading support Y1-6 – boosting reading with children not making accelerated progress	<p>Year group Pupil Premium Good progress against prior attainment</p> <table border="1"> <thead> <tr> <th>Year group</th> <th>2016</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>Y1</td> <td>68%</td> <td>89%</td> </tr> <tr> <td>Y2</td> <td>76%</td> <td>80%</td> </tr> <tr> <td>Y3</td> <td>69%</td> <td>77%</td> </tr> <tr> <td>Y4</td> <td>76%</td> <td>50%</td> </tr> <tr> <td>Y5</td> <td>82%</td> <td>67%</td> </tr> <tr> <td>Y6</td> <td>-2.05</td> <td>-0.48</td> </tr> </tbody> </table>	Year group	2016	2017	Y1	68%	89%	Y2	76%	80%	Y3	69%	77%	Y4	76%	50%	Y5	82%	67%	Y6	-2.05	-0.48	Continue next year	<p>Educational Support £7,446.23</p> <p>Expense apportioned to fund ranged 25 - 100% based on pupil premium ratio of class or group</p>
Year group	2016	2017																							
Y1	68%	89%																							
Y2	76%	80%																							
Y3	69%	77%																							
Y4	76%	50%																							
Y5	82%	67%																							
Y6	-2.05	-0.48																							
To support accelerated phonic and literacy skills acquisition (plus LKS2 children where necessary)	RWI (Teaching-KS 1 interventions & course fees –RWI) Intensive learning programme Yr-Y2	<p>Attainment in KS1, shows a good level of achievement Y1 Phonics screening – pass % increased again to 81 % from 77% and 89% of disadvantaged pupils passing.</p> <table border="1"> <thead> <tr> <th>Y2</th> <th>Reading</th> <th>PP</th> <th>Writing</th> <th>PP</th> </tr> </thead> <tbody> <tr> <td>Greater depth</td> <td>22%</td> <td>24%</td> <td>16%</td> <td>14.3%</td> </tr> <tr> <td>Expected standard</td> <td>80%</td> <td>85.7%</td> <td>73%</td> <td>71%</td> </tr> </tbody> </table>	Y2	Reading	PP	Writing	PP	Greater depth	22%	24%	16%	14.3%	Expected standard	80%	85.7%	73%	71%	Continue next year	<p>Educational Support £7,011.01</p> <p>Teaching £8,752.59</p> <p>Expense apportioned to fund ranged 25 - 100% based on pupil premium ratio of class or group</p>						
Y2	Reading	PP	Writing	PP																					
Greater depth	22%	24%	16%	14.3%																					
Expected standard	80%	85.7%	73%	71%																					

To ensure high ratio of first quality teaching necessitated by demands of new National Curriculum.	Additional teachers to support small class sizes in Y2 (Teaching –smaller class sizes Y2) 2 form entry maintained in Y2, despite low roll numbers	Very good Y2 SATs results See attainment information		Teaching £30,434.79 Apportioned at a rate of 55% of total expense. (Principal – two day class commitment)
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Accelerated reading progress in upper KS2 for below ARE pupils	Toe by Toe	All pupils who completed the programme last year made between 25 and 42 months progress in the 18 months they were on the programme. 2 other PP pupils did not complete the programme, but 1 made 34 months progress in 15 months and the other made 23 months progress in 2 years.	Continue next year	Educational Support £2,549.96 Expense apportioned to fund ranged 25 - 100% based on pupil premium ratio of class or group

Attendance improvement in line with Government targets	EWO support and attendance administration support to monitor and feedback information to Principal and EWO for attendance panel meetings and any action against parents.	<table border="1" data-bbox="831 256 1379 445"> <thead> <tr> <th>2014/2015</th> <th>2015/2016</th> <th>2016/2017</th> </tr> </thead> <tbody> <tr> <td>Overall attendance 90%</td> <td>93%</td> <td>94.5%</td> </tr> <tr> <td>Unauthorized absence = 4.2%</td> <td>2.82%</td> <td>2.35%</td> </tr> </tbody> </table>	2014/2015	2015/2016	2016/2017	Overall attendance 90%	93%	94.5%	Unauthorized absence = 4.2%	2.82%	2.35%	Continue next year	<p>Other Support (Education Welfare Officer) £3,432.00 Resources (Education Welfare Officer) £115 Travel Expenses (Education Welfare Officer) £199</p> <p>Other Support Staff (Admin) £2,958.99</p> <p>EWO expense apportioned 100%, Admin apportioned at 19% of full cost.</p>
2014/2015	2015/2016	2016/2017											
Overall attendance 90%	93%	94.5%											
Unauthorized absence = 4.2%	2.82%	2.35%											
To improve language skills	Speech and language support for children not assigned to Speech and Language Unit TA SEN support	Of 15 children assigned support following Speech and Language Therapist report advice. 6 were discharged within 9 months. A further 5 left the school mid-year.	Continue next year	<p>Educational Support £2,526.89</p> <p>Expense apportioned to fund ranged 25 - 100% based on pupil premium ratio of class or group</p>									
Supporting specific learning targets to accelerate progress towards age related expectations	TA SEN support	Of the 23 PP pupils with IEP's for learning, 22 made progress against their targets. 11 made good progress in reading of between 12 and 36 months in a 9 month period with an average improvement in reading age of 12.5 months	Continue next year	<p>Educational Support £3,494.81</p> <p>Expense apportioned to fund ranged 25 - 100% based on pupil premium ratio of class</p>									

<p>To boost Math's and Literacy in pupils who have been identified as being at risk of not achieving age related expectations.</p>	<p>Targeted Teaching support (Teaching-KS 2 interventions) Teaching support in Y5/6 Intervention based</p>	<p>Progress measures KS1 to KS2 well above National baseline expectations showing children make good progress from prior attainment.</p> <table border="1" data-bbox="891 360 1314 533"> <thead> <tr> <th>Progress Measures</th> <th>National Floor target</th> <th>MPA</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>-5</td> <td>0.1</td> </tr> <tr> <td>Writing</td> <td>-7</td> <td>-0.4</td> </tr> <tr> <td>Math's</td> <td>-5</td> <td>1.4</td> </tr> </tbody> </table>	Progress Measures	National Floor target	MPA	Reading	-5	0.1	Writing	-7	-0.4	Math's	-5	1.4	<p>Continue next year</p>	<p>Educational Support £47,069.49</p> <p>Teaching £5,213.05</p> <p>Expense apportioned to fund ranged 25 - 100% based on pupil premium ratio of class or group</p>
Progress Measures	National Floor target	MPA														
Reading	-5	0.1														
Writing	-7	-0.4														
Math's	-5	1.4														
<p>To boost Math's in pupils who have been identified as being at risk of not achieving age related expectations.</p>	<p>Targeted Teaching support (Teaching-KS 1 interventions) Teaching support in Y1/Y2 Intervention based</p>	<p>Attainment in KS1, shows a good level of achievement</p> <table border="1" data-bbox="781 627 1424 713"> <thead> <tr> <th></th> <th>Math's</th> <th>PP</th> </tr> </thead> <tbody> <tr> <td>Greater depth</td> <td>15.7%</td> <td>9.5%</td> </tr> <tr> <td>Expected standard</td> <td>78.5%</td> <td>76.2%</td> </tr> </tbody> </table>		Math's	PP	Greater depth	15.7%	9.5%	Expected standard	78.5%	76.2%	<p>Continue next year</p>	<p>Educational Support £6,964.44</p> <p>Teaching £912.91</p> <p>Expense apportioned to fund ranged 25 - 100% based on pupil premium ratio of class or group</p>			
	Math's	PP														
Greater depth	15.7%	9.5%														
Expected standard	78.5%	76.2%														
<p>To boost pupils who have been identified as being at risk of not achieving age related expectations.</p>	<p>Targeted Teaching support (Teaching-EYFS interventions) Teaching support in YR</p>	<p>GLD for Reception pupils improved on 2016 results(57%) and now above national expectations</p> <table border="1" data-bbox="797 970 1411 1077"> <thead> <tr> <th>EYFS</th> <th>GLD MPA June 2017</th> <th>GLD (National figure 2017)</th> </tr> </thead> <tbody> <tr> <td></td> <td>75%</td> <td>70.5%</td> </tr> </tbody> </table>	EYFS	GLD MPA June 2017	GLD (National figure 2017)		75%	70.5%	<p>Continue next year</p>	<p>Zero. Educational staff expense not supported from Pupil Premium fund.</p>						
EYFS	GLD MPA June 2017	GLD (National figure 2017)														
	75%	70.5%														
<p>To improve fine motor skills</p>	<p>Fine motor skill support (Educational support) Y1 TA Support for intervention programme</p>	<p>Book scrutiny has shown significant improvement in handwriting, children's confidence in writing and writing stamina.</p>	<p>Continue next year</p>	<p>Educational Support £337</p> <p>Expense apportioned to fund ranged 25 - 100% based on pupil premium ratio of class or group</p>												

iii. Other approaches													
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost									
Improved attendance	Incentives for good attendance including end of term prizes and certificates	<table border="1"> <thead> <tr> <th>2014/2015</th> <th>2015/2016</th> <th>2016/2017</th> </tr> </thead> <tbody> <tr> <td>Overall attendance 90%</td> <td>93%</td> <td>94.5%</td> </tr> <tr> <td>Unauthorised absence = 4.2%</td> <td>2.82%</td> <td>2.35%</td> </tr> </tbody> </table>	2014/2015	2015/2016	2016/2017	Overall attendance 90%	93%	94.5%	Unauthorised absence = 4.2%	2.82%	2.35%	Continue next year	Zero. Expense not supported from Pupil Premium fund
2014/2015	2015/2016	2016/2017											
Overall attendance 90%	93%	94.5%											
Unauthorised absence = 4.2%	2.82%	2.35%											
Improved attendance and pupil engagement in learning	Free breakfast provision for pupils every morning from 8:30 onwards	Significant numbers of Pupil premium children access provision. Ensuring prompt attendance and an appropriate healthy start to the day.	Continue next year	Other Support Staff £2,946.00 Consumables £210 Expense apportioned to fund 50% based on pupil premium ratio of attendees.									
To provide additional SAT preparation for Y6 incorporating Sport and Art activities as well as Literacy and Numeracy support	February half term & Easter School – a total of 4 days two members of staff (Teaching-KS 2 interventions)	Progress measures KS1 to KS2 well above National baseline expectations showing children make good progress from prior attainment.	Continue next year	Teaching £1,270.00 Pupil Lunches £77.00 Sports Activity £180.00 Expense apportioned to fund 100%									

To improve ability of autistic children to access curriculum effectively	Autism support (Educational support & STAPS) TA SEN support Some of pats time (dark green)	TA intervention supported social and emotional needs as well as inclusion. Mentoring and social and emotional support impacted positively on reductions in behaviour issues and entries in the behaviour log. In addition no pupils diagnosed as Autistic or who exhibited behaviour's consistent with those on the autistic spectrum were at risk of permanent exclusion.	Continue next year	Educational Support £107.07 Teaching £234.31 External SEN Specialist Service £7,539.00 Staffing expense apportioned to fund ranged 25 - 100% based on pupil premium ratio of class or group. Specialist Service apportioned 50% of full cost
To provide Y6 with real life experiences in preparation for transfer to Y7	Lifewise Y6 PHSE trip (Enrichment – educational visits) Y6 trip to Doncaster Lifewise Centre	Enrichment of PSHE curriculum	Continue next year	Entrance and Travel £335 Expense apportioned 50% of full cost
To enrich sports provision	Sports Clubs run by outside provider (Enrichment –external sports and dance coaches) JB sports & Dance with Donna	Continue next year	Continue next year	External Sports Coaches £530 Expense apportioned to fund ranged 50 - 100% based on pupil premium ratio of class or group.

To enrich curriculum provision	Specialised provision from outside providers to support a variety of curricular enrichment in F/S, KS1 & KS2	Enrichment - offering broader range of experiences through PE curriculum, media studies and dance & drama	Continue next year	Media Studies £5,274 Sports Activities £3,130 Dance & Drama £3,040 Expense apportioned to fund 50 % based on pupil premium ratio of class or group.
Individual support for PP child	External Counselling support for LAC child due to social and emotional concerns	Block of work undertaken and feedback from family positive in impact	Use same provision if need arises	External Counselling £210 Apportioned to fund 100%
To support high costs of transport to swimming pool	Yr 5 & 6 swimming hire & travel costs (enrichment provision and travel costs)	Children able to attend significantly more swimming sessions	Continue next year	Pool Hire/Lessons £1,257.00 Student Travel £2,000 Expense apportioned to fund 50 % based on pupil premium ratio of class or group.
To support trip and visit costs for Pupil Premium pupils as defined in PP directives	Cost of visits for pupil premium pupils paid in full	Pupil Premium pupils are able to take part in school trips and visits.	Continue next year	Educational Visits – entrance and activity £3,093.00 Travel Costs £202 Expense apportioned to fund 50 % based on pupil premium ratio of class or group.

To extend club provision	TA and teacher run clubs both after-school and at lunchtime to support sport, dance, maths and reading	Club provision enhances both curricular and extra-curricular provision.	Continue next year	Other Support Staff £645.00 Teaching £17,796.76 Expense apportioned to fund 50% based on pupil premium ratio of class or group
To ensure administration organisation and analysis of provision effective.	SLT and Admin Data support	Programmed able to be monitored and delivered.	Continue next year.	Other Support Staff (Admin) £4,661.01 Leadership £28,314.59 Leadership expense apportioned 20%, Admin apportioned at 18% of full cost.

7. Additional detail

SLT Intervention support for listed initiatives.